

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST

Subject: University of Michigan-Flint
College of Innovation & Technology Building

Action Requested: Approval of Project and Authorization to Appoint an Architect

Background:

The University of Michigan-Flint College of Innovation and Technology proposes constructing a new academic teaching facility that promotes technology, flexibility, and collaboration. The proposed project will construct a 15,000 gross-square-foot building located north of the William S. White building on the north end of the Flint campus. The new building will house various instructional dry lab teaching spaces along with areas to encourage collaboration and interdisciplinary research. Although there will be a temporary loss of some adjacent parking spaces during construction, there will be no permanent impact on parking from this project.

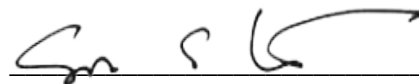
The estimated cost of the project is \$10,000,000. Funding will be provided from United States Department of Commerce Economic Development Administration Grant, Mott Foundation Grant, and University of Michigan-Flint gifts and resources. The construction cash flow may be provided, all or in part, by bond proceeds or increasing the commercial paper issuance under the commercial paper program, secured by a pledge of General Revenues, and authorized by the Board of Regents. The architectural firm of Integrated Design Solutions will design the project. The project is expected to provide an average of 16 on-site construction jobs. Design is scheduled to begin immediately and we will return with a construction schedule when we seek approval of schematic design.

We recommend that the Board of Regents approve the University of Michigan-Flint College of Innovation & Technology Building project as described and authorize commissioning Integrated Design Solutions for its design.

Respectfully submitted,



Debasish Dutta
Chancellor
University of Michigan-Flint



Geoffrey S. Chatas
Executive Vice President and
Chief Financial Officer

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