



Five-Year Capital Outlay Plan and Project Request

University of Michigan - Ann Arbor

FY2027

Prepared by:
University of Michigan - Ann Arbor
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I. Mission and Overview

The mission of the University of Michigan is to serve the people of Michigan and the world through preeminence in creating, communicating, preserving and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future.

U-M delivers on its mission through excellence in academics, research, health care, student life, athletics, and community service. Across these areas, our community is addressing some of society's most complex challenges, creating new opportunities for learning and growth, and bringing hope to our state, nation, and world. Michigan Medicine provides life-changing health care. U-M's rich athletics tradition builds community and offers student-athletes unique opportunities to excel. Through service and partnership, U-M extends its impact far beyond campus, strengthening communities across Michigan and throughout the country.

Campus planning and strategic vision initiatives are laying the foundation for the future. The [Look to Michigan](#) campaign reflects our vision to be the defining public institution and to demonstrate the power of higher education in service to humanity. By extension, [Campus Plan 2050](#) offers a long-term blueprint for developing the Ann Arbor campus areas over the next three decades. These initiatives are guided by five pillars: Life-Changing Education; Human Health & Well-Being; Democracy, Civic & Global Engagement; Energy Climate Action, Sustainability, and Environmental Equity; and Advanced Technology.

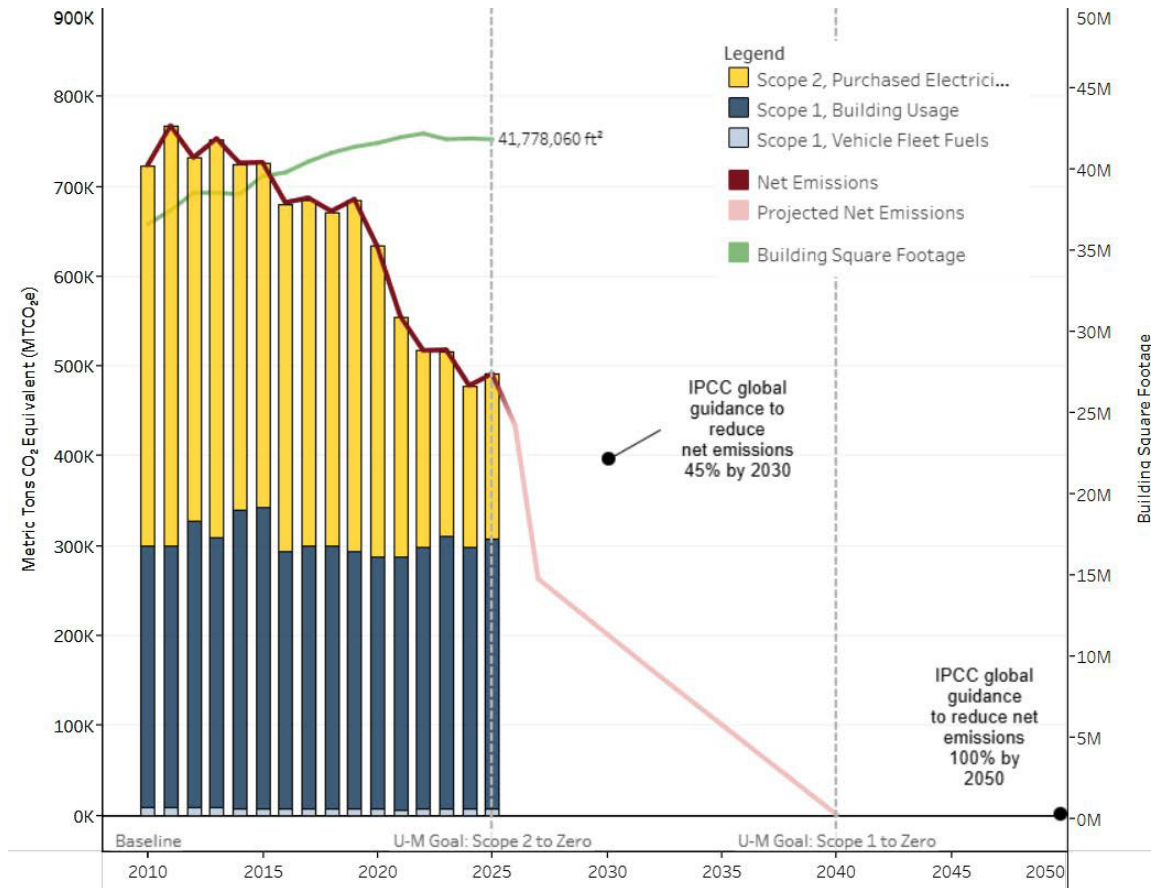
University-wide initiatives, academic programs, enrollment trends, and staffing priorities all connect our mission and drive infrastructure efforts that support the evolving needs of the physical campus. Each discipline and campus community group shapes the need for space, transportation, utilities, and other essential infrastructure services outlined in this report.

Sustainability and Climate Action

Sustainability is embedded in the University of Michigan's mission and informs all aspects of our facilities planning and operations. Building on more than 150 years of leadership in environmental stewardship, U-M is advancing its most ambitious phase of climate and sustainability work—turning bold commitments into coordinated, measurable impact.

U-M is committed to achieving net-zero Scope 2 greenhouse gas emissions from purchased power in 2027; eliminating Scope 1 emissions from direct, on-campus sources by 2040; establishing goals for indirect Scope 3 emissions sources including business travel, food, construction materials, and purchased goods and services by the end of 2025; and fostering a culture of sustainability with justice as a core principle. The goals span the Ann Arbor, Dearborn, and Flint campuses, Michigan Medicine and Athletics.

U-M Greenhouse Gas Emissions Levels and Reduction Trajectory



Facility-related sustainability initiatives have led to lasting operational and cultural shifts.

Examples include:

- An ongoing energy management program combined with sustainable building practices has contributed to a 28% reduction in energy use in academic buildings since 2006, accommodating a 19% growth in space without increasing emissions
- Composting, recycling, and reuse programs divert nearly 40% of U-M's waste from landfills
- Sustainable grounds practices, such as the expansion of pollinator gardens and an emphasis on native and adaptive plants, promote pollinator health, hands-on campus-as-lab opportunities for students and faculty, and well-being
- Stormwater management programs protect the local Huron River watershed
- Maximum emissions targets prioritize energy efficiency and carbon reduction in new construction and major renovation projects

The university is furthering its commitment to climate action through transformative projects including:

- Geo-exchange facilities as a key strategy toward decarbonizing heating and cooling infrastructure, beginning with the Leinweber Computer Science and Engineering Building, a new Central Campus residential development dining hall, and the new Edward and Rosalie Ginsberg Building. U-M designs all new building and renovation projects to be compatible with renewable energy-driven heating and cooling systems.

- Installation of 25 megawatts of on-campus solar arrays underway across all campuses to enhance energy resilience, reduce the university’s carbon footprint, and facilitate living-learning lab opportunities.
- Boosting energy conservation projects with a \$25 million revolving energy fund that dispenses zero-interest financing to university units pursuing energy efficiency projects. The projects include substantial LED lighting installations and heating, ventilation and air conditioning improvements.
- Decarbonizing U-M’s vehicle fleet is well underway with the deployment of eight electric buses, 69 battery electric fleet vehicles, and 230 charging stations.

Mobility

Mobility is key to a well-functioning campus and has a nexus with sustainability. Our transportation strategy is to provide and encourage a variety of forms of transportation in alignment with the university’s priorities.

As part of the university’s ongoing campus planning, the university has focused on a high-capacity transit corridor plan to connect Central, Medical and North Campus. An automated guideway and/or buses operating in their own dedicated guideway continues to be a high priority. This is an important part of a strategy to improve connectivity and interdisciplinary collaboration between campuses and support our carbon neutrality goals.

As part of the university’s overall transportation system—which includes strategies such as shuttles and vanpools, the parking system provides approximately 30,000 total parking spaces serving members of the university community as well as patients and visitors. Over a five-year cycle, a parking engineering consultant is engaged to assess the condition of U-M’s 17 parking structures. The assessments, also known as the Critical Infrastructure Protection Plan (CIPP), are used to develop a system-wide maintenance program to guide future repairs and budget planning.

CIPP construction and repair projects completed in 2025 included seven parking structures, with one parking structure being part of a multi-year effort that will continue into future years. Other CIPP projects included reconstruction and resurfacing of two surface parking lots and standard maintenance items such as crack filling, patch repair, and damaged curb and gutter replacement.

In addition to these maintenance and repair efforts, the transition to a Virtual Permit Management System has been completed and the system continues to be refined. This new system reduces administrative overhead and improves the user experience by providing a more flexible, accessible, and manageable system for parking permits. Building on this, upgrades to the Parking Access and Revenue Control System to fully integrate with the use of virtual permits have begun. These upgrades improve access control responsiveness and efficiency, providing a streamlined parking experience for all users.

Utilities

U-M proactively and routinely reviews utility infrastructure to ensure the necessary production, distribution, and collection systems for steam, natural gas, compressed air, potable water, electricity, chilled water, and sanitary and storm sewer systems are in place to provide safe and reliable utilities. Projects are prioritized and implemented from these assessments.

A comprehensive North Campus Utility Master Plan was recently completed. This study identified the collective system needs to support current and future facility requirements that best meet our long-term goals for carbon neutrality. Additionally, a targeted study was performed to evaluate installation of geo-exchange infrastructure on Palmer Field (Central Campus). A comprehensive Central Campus Utility Master Plan is anticipated to begin this year.

Significant completed, current, and upcoming projects include:

- U-M's first large-scale geo-exchange system was completed in October 2024. The Hayward Street Facility includes a geo-exchange plant and closed-loop vertical borefield, designed to deliver medium-temperature heating hot water and chilled water. The system will serve the new Leinweber Information and Computer Science Building (North Campus), supplement the North Campus Chiller Plant, and expand sustainable thermal energy capacity to both new and existing buildings on North Campus.
- As of September 2025, the first two solar arrays included in the Maize Rays initiative to install 25 megawatts of solar capacity across Ann Arbor, Dearborn, and Flint campuses began generating power. Subsequent phases will continue over the course of three years.
- Replacement of aging electrical switchgear is underway in the East Campus Switching Station and others are planned across campus over the next few years. These projects will ensure the continued reliability of the university's electrical distribution system and allow for further electrification of campus, including the installation of electric vehicle charging infrastructure.
- Utilizing a recently completed condition assessment, work continues on replacing underground early ductile iron water main piping across campus. This year, as part of a broader reconstruction project, university and city water mains along State Street were replaced and consolidated into one. A similar joint project, aimed at consolidating water main infrastructure along North University, is currently in the design phase.
- Several projects to replace aging steam absorption chillers are underway or scheduled to begin over the next few years. These include units located in Angell Hall, Student Activities Building, Palmer Commons and the School of Public Health. These projects will significantly reduce ongoing utility and maintenance costs for the university, while maintaining and improving cooling system performance for occupants of the buildings served.

Stewardship

U-M prioritizes careful stewardship of campus facilities through planning, coordination, and maintenance of existing assets. Our policies address deferred maintenance needs and renewal in capital projects and major renovations. We monitor major building components and systems, including architectural, structural, civil, mechanical, electrical, life safety and fire protection, environmental health and occupational safety, and building accessibility.

Planned maintenance ensures the functionality and extends the lifespan of existing assets through an extensive preventive maintenance program. This work typically takes place behind the scenes. These activities often go unrecognized, but are important for students, faculty, and staff to experience a safe and welcoming campus. See section IV for details on the university's facility assessment process, which provides strategic direction for maintenance activities.

Space Utilization

The university optimizes space utilization through campus-wide policies, processes, and reporting tools that support space management, enhance efficiency, and promote coordinated planning. These policies and tools cover all types of spaces—including instructional, research, clinical, and administrative—and they reinforce the principle that space is an institutional resource to be shared and managed effectively for the university's benefit.

Remote and hybrid work models continue to support and drive innovative approaches to space utilization efforts and opportunities. Many departments with staff who can work remotely now require less space or different types of space. Whenever feasible, some departments have reduced their footprint, freeing up space for higher-priority needs or creating more flexible, multipurpose areas to support new ways of working and learning. We will continue to adapt to meet mission-driven needs and priorities, incorporating lessons learned to ensure optimal efficiency in both existing and new spaces.

Our campus prioritizes renovating and repurposing existing academic spaces to meet evolving needs before considering building expansions. Examples of creative repurposing include:

- The School of Nursing: Completed a 31,000 gross square foot renovation of its more than 100 year old building in summer 2025. The project transformed underused office wings into community and collaboration space for students, as well as much-needed classroom space.
- Reserve Officers Training Corps (ROTC): Relocated to Observatory Hall, with approximately 30,500 gross square feet renovated (completed August 2025). The project consolidated critical ROTC program elements for three military branches, updated interior finishes, created classroom and officers' fitness spaces, added showers and restrooms, and provided cadet collaboration spaces.
- U-M Health Clinical Pathology: Recently completed a critical relocation and renovation of a new 140,000-square-foot pathology facility, consolidating six different labs in a former Pfizer building at the North Campus Research Complex. This project improved operations, met current and future testing demands, and reduced the costs of operating laboratories in multiple locations.
- Shapiro Undergraduate Library: Transformed its entire third floor into the Clark Commons, a modern study and collaboration space for students, faculty, researchers, and staff. Previously used for collections storage, this area is now a leading example of modern academic libraries and serves as a prototype for future transformation of the complex.
- Alexander G. Ruthven Building: Repurposed into flexible administrative, academic/research, student service, and meeting spaces. Previously home to the university's biological sciences and natural history museum, the nearly 100-year-old Albert Kahn building was renewed to support U-M's core mission for decades ahead.

This transformation enabled the demolition of the outdated Fleming Administration Building, eliminating significant deferred maintenance.

- Edward Henry Kraus Natural Sciences Building: Converted into the new School of Kinesiology Building. After biological sciences moved out in 2018, the more-than-century-old Albert Kahn building was renovated into modern research, teaching, and administrative space for the School of Kinesiology.
- Dental W.K. Kellogg Institute Building: Renovated to provide modern clinics for improved patient care, flexible research space, and meeting/collaboration areas. The project was supported by state capital outlay funding.
- North Campus Research Complex Facility: A decommissioned research facility was repurposed to house library, art, and other historical collections.
- Weiser Hall: The aging and outdated 1960s classroom building was transformed into modern and flexible teaching and meeting/collaboration spaces for international programs and other centers and institutes.
- Modern Languages Building: Several lesser-used classrooms were converted into a testing center for students with special test-taking needs.
- Varsity Drive Building: A previously vacant university-owned warehouse was converted into a multi-use facility housing research labs and specimen collections for the College of Literature, Science, and the Arts.
- Nuclear Engineering Laboratory: The former Ford Nuclear Reactor was repurposed into a lab building, increasing overall space utilization and resulting in a 20 percent gain in total square footage.
- Medical Science Unit 1 Building: The Medical School is converting approximately 60,000 gross square feet of obsolete wet lab research space (in the 1954 building) into an efficient, collaborative dry and computational research environment.

By adapting to new ways of working and learning and prioritizing the transformation of existing spaces, the university ensures its facilities meet present and future needs while maximizing value and efficiency.

II. Instructional Programming

Founded in 1817, the University of Michigan boasts over 200 years of leadership in education, innovative research, stewardship, and service to the State of Michigan. The university consistently ranks among the top ten public universities in the U.S., according to U.S. News & World Report, receiving high marks for retention and graduation rates, as well as for the reputation and excellence of its undergraduate, graduate, and professional degree programs offered by 19 schools and colleges. As a public institution, the university aims to fulfill its mission through teaching, research, and service, set within the framework of various schools, colleges, institutes, and centers, and through strategic partnerships with both public and private institutions in Michigan and beyond.

The following sections describe various programs that support the university's core missions and activities, which may impact facility needs over the next five years. It is an exciting time, as U-M has released the *Look to Michigan* campaign, which identifies core impact areas to serve as the foundation for innovation in programming over the next decade. Complementing *Look to Michigan*, the Campus Plan 2050 initiative has engaged the U-M community to craft a blueprint for the future, focusing on the physical resources needed to fulfill the university's strategic vision. In the coming years, the campus plan will help prioritize the needs outlined below within a 5, 10, or 25-year horizon.

A. Alfred Taubman College of Architecture and Urban Planning

The University of Michigan offered its first architecture courses in 1876. Today, the Taubman College offers bachelor's, master's, and doctoral degrees in fields such as architecture, urban and regional planning, and urban design. The college shares the 1970s-era Art and Architecture Building on North Campus with the Penny W. Stamps School of Art and Design and leases off-campus space for faculty and graduate student studios. A 2017 gift from A. Alfred Taubman enabled the addition of a wing that provides modern instructional spaces, expanded student studios, and more areas for student-faculty interaction, critiques, and exhibitions. Much of the original 1970s building features aging classrooms, administrative offices, and other support spaces that will eventually need renovation. Taubman College is in the early stages of understanding how to address its highest priorities, partnering with the Penny W. Stamps School of Art and Design in this effort.

Penny W. Stamps School of Art & Design

The Penny W. Stamps School of Art & Design shares the Art and Architecture Building with the A. Alfred Taubman College of Architecture and Urban Planning, offering a comprehensive range of bachelor's and graduate programs in art, design, and inter-arts performance. Due to space constraints in the main building, the school operates out of three facilities: the Art and Architecture Building, a campus warehouse used for faculty and graduate student studios, and a leased gallery space nearly three miles away for displaying student and faculty work. These constraints limit some students' access to studios. Although the university has made efforts to expand studio space within the current footprint, the space-per-student ratio remains low compared to peer institutions. The school is in the early stages of understanding options to meet its highest priorities in partnership with the A. Alfred Taubman College of Architecture and Urban Planning.

Stephen M. Ross School of Business

The Ross School of Business educates leaders, researchers, and lifelong learners who create innovative solutions to complex business challenges. It consistently ranks highly, both nationally and internationally. The school offers action-based instruction at all levels, from bachelor's, master's, and doctoral programs in business, accounting, management, supply chain management, and analytics, to executive education in leadership and management. The impact of the school's graduates is global. The school occupies several buildings on Central Campus, many of which have been recently constructed or renovated with support from its namesake donor, Stephen M. Ross. Additionally, the school leases nearby off-campus space for core academic functions and continues to express the need for an on-campus solution for these functions. Currently, the school is renovating Wyly Hall and the Executive Residence, with project completion set for 2026.

School of Dentistry

Established in 1875, the School of Dentistry is one of only two dental schools in Michigan and is consistently ranked among the nation's best. It offers bachelor's, master's, doctoral degrees, certifications, and continuing education in various dental fields, including dental hygiene, pediatric dentistry, orthodontics, periodontics, and oral and maxillofacial pathology and surgery. The school's dedication to health and wellness extends beyond research labs and classrooms. It provides clinical services to patients on campus and throughout Michigan, focusing particularly on underserved, at-risk, and special-needs patients. In 2017, the state authorized capital outlay funds to renovate and expand the Dental W.K. Kellogg Institute Building. Construction began in 2018 and concluded in 2022, improving the building's infrastructure, creating modern clinics (including a new special needs clinic), flexible research spaces, and collaborative areas. While this project addressed the school's most pressing needs, some core program areas—such as research labs, classrooms, and vivaria—were not included and will require future investment.

School of Education

Formally established in 1921, the School of Education first offered teacher diplomas in 1874, with master's and doctoral degrees following in subsequent decades. The school prepares students for professional careers in teaching and administration, providing advanced training and certification for researchers and practitioners at all levels. Housed in a building from the 1920s (previously an elementary and high school), the school has undergone modest renovations but has identified further renovation needs to support its mission and improve accessibility in an aging facility.

College of Engineering

Established in 1895, the College of Engineering is renowned nationally and internationally for high-quality education and cutting-edge research aimed at solving global problems. Nearly all of the college's undergraduate and graduate programs rank in the top 10 nationally. The college occupies over 30 buildings on North Campus, many built over 40 years ago, resulting in continual renovation and modernization as priorities dictate and funds allow. Recent projects include renovating and expanding G.G. Brown Memorial Laboratories, repurposing the former Ford Nuclear Reactor into the Nuclear Engineering Laboratory Building, and construction of the new Ford Motor Company Robotics Building. While these projects address many teaching and

research needs, several departments and programs remain in aging spaces. The college will soon update its strategic facilities master plan. An earlier study prioritized the needs of the Computer Science and Engineering (CSE) department, resulting in the new Leinweber Computer Science and Information Building, which opened in summer 2025, with contribution from the State via capital outlay process. The college and university are also poised to lead in electric vehicle (EV) research and workforce development, supported by a state grant, with EV center construction set to begin in 2026.

School for Environment and Sustainability

The University of Michigan began offering forestry classes in 1881, becoming the first U.S. university to do so. In 1903, it created the Department of Forestry, now today's School for Environment and Sustainability (SEAS). SEAS has pioneered the scientific understanding, conservation, management, and restoration of ecosystems. The school trains leaders, supports policy-making, and imparts skills necessary to manage and conserve resources. SEAS offers master's and doctoral degrees and certifications in fields like conservation ecology, environmental informatics, and sustainable systems. Its historic home, the Samuel Trask Dana Building, underwent a major LEED Gold renovation in 2004. Since then, the school has grown significantly and is exploring ways to meet its academic and research missions within its current space.

School of Information

A formal library and information program began in 1926 as the Department of Library Science and became an independent school in 1969. In response to technological changes, the school broadened its mission in the 1990s, becoming the School of Information, and now takes a highly interdisciplinary, collaborative approach to preparing information professionals. The school occupies space in the North Quadrangle Residential and Academic Complex and in four off-campus leased locations to support rapid growth. Since 2010, the school has added several new master's programs and a new undergraduate program. To address this growth, the university completed and opened the Leinweber Computer Science and Information Building in the summer of 2025. We are grateful to the state for their partnership through the capital outlay process and to Larry Leinweber and his family foundation for their generous support in making this project possible.

School of Kinesiology

Kinesiology has been part of U-M's curriculum since the early 20th century but became an independent unit in 1984. Today, it offers bachelor's, master's, and doctoral degrees in athletic training, health and fitness, movement science, and sport management, making it a top-ranked program nationally. Recent renovations transformed the 1915 Edward Henry Kraus Natural Sciences Building into the consolidated and renamed School of Kinesiology Building, accommodating needs for years to come.

Law School

Since its founding in 1859, the Law School has been a national and international leader in legal education and access. In 1870, it became the nation's second university to award a law degree to an African American, and in 1871, the first to award a law degree to a woman. The school's graduates work in every state and around the world in various sectors, including business,

academia, legislation, and the judiciary. In recent years, the Law School has significantly improved and expanded its historic but aging facilities through a series of renovations and construction projects, made possible by generous donors like Lisa and Christopher Jeffries and Charles T. Munger, for whom buildings are now named. Their remaining untouched facilities will still require attention in the future, and we anticipate launching a formal study to address some of these needs in the near future.

University Library System

The University Library System was established in 1838, a year after the university relocated to Ann Arbor, with the purchase of Audubon's Birds of America. The library remains central to advancing the university's research and teaching missions, housing over 14 million volumes. It leads in digitization, online learning, and digital education, aiming to enhance effectiveness and outreach. Technological advances and new ways of interacting with collections have changed the library's responsibilities and operations. Consequently, the library is transforming its buildings to facilitate new community interactions with resources. The main operations are in the Harlan Hatcher Graduate Library and Shapiro Undergraduate Library. These heavily used, interconnected buildings are outdated and no longer meet campus needs. Transforming them into modern facilities is planned, starting with the recent creation of the Clark Commons in Shapiro as a prototype modern space. A key first step in a broader renewal of Hatcher and Shapiro is the development of an off-site, climate-controlled repository to house low-circulation collections—both improving preservation and enabling the reprogramming of Hatcher and Shapiro for modern learning, research, and community engagement. The university is actively pursuing solutions for this repository as an enabling project.

College of Literature, Science, and the Arts

The College of Literature, Science, and the Arts (LSA) is the largest college on the Ann Arbor campus, serving the highest number of undergraduates and housing its departments, and centers in over 25 buildings. Due to its large size and diverse curriculum, the college continually makes space improvements and conducts modest renovations to meet its academic and research needs while updating aging buildings. LSA has identified the Chemistry Building as its highest priority for a more comprehensive solution. Built in three phases (1908, 1948, and 1988) and totaling 545,000 gross square feet, this building supports chemistry research and foundational chemistry and natural science classes required by multiple schools and colleges on campus. However, its research and teaching labs are antiquated, costly to renovate individually, and no longer meet modern science needs. Addressing the Chemistry Building is a high priority for the university, but the project will take time due to the building's size, complexity, and the essential nature of its labs to many science-related programs on campus. Planning work is ongoing to identify the best path forward for this major project, with updated sites under consideration. LSA recently conducted a study to accommodate the needs of the college's fast-growing majors, Statistics and Economics. As a result, LSA identified existing space to support Statistics and advanced plans for a major renovation and addition of the Lorch Hall building to meet the needs of Economics. The Lorch project is likely to commence in 2026 and will provide a newly expanded and modernized home for Economics, with enhanced student services, research space, and broader community-wide classrooms, collaboration areas, and study spaces.

Medical School

Since opening in 1850, the Medical School has been a leader in medical education, biomedical research, and patient care. Besides its professional Doctor of Medicine program, the school offers master's and doctoral degrees in the basic medical sciences. It is renowned for numerous firsts in medicine, including establishing the nation's first university-owned and operated teaching hospital and creating the first departments of pharmacology and human genetics in the United States. The Medical School was also among the first major American medical schools to admit and graduate women and minorities. As science and clinical care models continuously evolve in the healthcare industry, it's crucial that our top-ranked Medical School remains nimble to position itself for the future of medical education. The Medical School continues to renovate and modernize its instructional and research facilities as priorities dictate, and funds allow. The school is evaluating its existing facilities to determine the best ways to support the learning and research communities. This includes replacing traditional lecture halls with flexible, reconfigurable classrooms; expanding simulation spaces and labs to support immersive and active learning; and providing spaces that promote student well-being.

School of Music, Theatre & Dance

As one of the oldest and largest schools of music in the United States, the School of Music, Theatre & Dance ranks among the top music and conservatory schools in the country. It offers bachelor's, master's, and doctoral degrees in nearly all fields of music, dance, and theater. The school occupies five buildings on North and Central Campuses. Recently, the university has upgraded and modernized some of the school's facilities. In 2021, the new Dance Building on North Campus was opened. This 24,000 gross square foot facility includes dance studios, a large performance studio theater, physical training, student support spaces, and administrative offices, replacing a smaller, outdated campus building and a leased facility miles away. However, the school still has aging facilities on North Campus that will need attention in the future.

School of Nursing

The School of Nursing has upheld a reputation of excellence for over 100 years and remains a national leader in nursing knowledge and health care. The school offers bachelor's, master's, doctoral, and certification programs in various nursing fields, such as pediatrics, gerontology, and midwifery. In 2015, the school opened a new 78,000 gross square foot building adjacent to the original structure. This new building features active-learning classrooms, a technology-rich clinical learning center equipped with simulation and skills labs, simulated patient suites, offices for student services, and a few faculty offices. The original Nursing Building, now over 100 years old, continues to house many of the school's core functions. To enhance this historic space, the university has explored creative ways to create student-centric areas where students, faculty, and staff can connect, study, and learn. As phase one of these improvements, the school recently converted outdated office wings on the main level into much-needed classrooms and student study and collaboration spaces. Additional updates to this aging building will be needed in the future.

College of Pharmacy

Established initially as a department in 1868, the College of Pharmacy became an independent college in 1876, the first of its kind at any university in the United States. Today, it is the oldest college of pharmacy in the country and consistently ranks among the top three programs

nationally, offering a variety of bachelor's, master's, and doctoral degrees in fields such as pharmaceutical sciences, pharmaceutical engineering, and medicinal chemistry. The college currently occupies space in six campus buildings, excluding clinical space, five of which were built before 1960, thus having aging infrastructure and outdated science research labs and classrooms. For a small college like Pharmacy, being spread across multiple aging buildings poses significant challenges in meeting its core academic, research, and clinical missions, operating efficiently, and maintaining its high ranking. In May 2019, the U-M Board of Regents approved a project to design a new 130,000 gross square foot building to co-locate and modernize the college's core functions, including research, administration, and instructional spaces. This building is currently under construction and is expected to be completed in late 2025 and early 2026.

School of Public Health

Though formally established in 1941, the School of Public Health (SPH) traces its origins to 1887, when the first professor of hygiene was appointed, and to 1897, when the University awarded its first degree in that field. Today, the School offers undergraduate, master's, and doctoral degrees in biostatistics, environmental health sciences, epidemiology, health behavior and health education, nutritional sciences, health management and policy, and population and health sciences. SPH occupies a two-building interconnected complex, comprising the SPH I and SPH II buildings. In 2006, the University renovated and expanded the original 1942 SPH I building, adding classroom, research, and administrative space. While this project addressed urgent needs at that time, it did not include the 1971 SPH II building, which has not been significantly renewed since its construction. SPH has grown significantly since 2006, with enrollment rising by more than one-third in the past decade, and the building complex no longer meets the School's needs for preparing future healthcare workers who are critically needed both locally and globally.

In last year's outlay request, the University proposed a broader renovation that aimed to address a wide range of needs across the SPH complex, including instructional, programmatic, and research spaces. This year, recognizing current financial realities and the importance of targeting resources where they will have the greatest impact, the University is advancing a narrower request. The FY27 proposal is a \$45 million renovation of approximately 25,000 GSF within SPH II, focused on the School's most heavily used instructional areas and critical building infrastructure. The work will modernize classrooms to support active and team-based learning, renew systems at the end of their useful life, and address pressing accessibility and safety concerns. This refined approach reflects a commitment to stewardship and feasibility, ensuring that state investment produces the most immediate benefit for Michigan students and the public health workforce.

Gerald R. Ford School of Public Policy

The Gerald R. Ford School of Public Policy traces its history to the founding of the Institute of Public Administration in 1914, the first university program in the United States to provide a systematic course of study in municipal administration. Today, named in honor of Gerald R. Ford, the 38th President of the United States and a University of Michigan alumnus, the school prepares graduates for distinguished careers in policy analysis and management, promoting improved public policy through research. Its graduates work in government and in private and

nonprofit sectors across Michigan, the United States, and throughout the world. Thanks to a generous gift from Joan and Sanford Weill, the school consolidated into Weill Hall in 2006. Since then, the school has experienced changes in research and teaching, including adding a new undergraduate program (beyond its traditional graduate focus). To address this growth, the school continually seeks ways to accommodate its changing needs within its building.

Horace H. Rackham School of Graduate Studies

The Horace H. Rackham School of Graduate Studies oversees and coordinates graduate education, bringing together graduate students and faculty from across the institution to fully experience and benefit from the university as a scholarly community. In 2003, a major renovation of the historic Horace H. Rackham Building, originally constructed in 1938, was completed. Additional infrastructure improvements were made in 2015. Given the building's age, historic significance, and prime location as an event and study facility on Central Campus, it will require ongoing upkeep.

School of Social Work

Social Work began as a program in 1921 and achieved school status in 1951. The School of Social Work consistently ranks among the top programs nationally, offering master's and doctoral degrees and continuing education to prepare practitioners and researchers in social policy, therapy, and human services management. Graduates serve individuals and communities in Michigan, the U.S., and globally. A minor renovation in 2018 repurposed space for better administrative, faculty, instructional, and student service needs.

III. Staffing and Enrollment

The University of Michigan Ann Arbor enrollment surpassed 50,000 this fall for the fifth year running and increased by more than 600 students compared to fall 2024. Over the last two decades, enrollment has grown modestly at 1.5% per year. In the next several years, enrollment growth is expected to continue at a similar pace, with growth in online course and program offerings and undergraduate summer class enrollment being pursued. Detailed fall enrollment data by school and college for the most recent five years is in Appendix A.

Average class size varies by discipline. In fall 2024, 52 percent of the primary sections taught to undergraduate students had fewer than 20 students. Some sections are taught to large groups where appropriate; 19.3 percent of the total undergraduate sections had 50 or more students in fall 2024.

The full-time equivalents (FTEs) of faculty and staff supported by the General Fund displayed a compound annual growth rate of 2.9 percent from fall 2015 through fall 2024. The volume of research expenditures, the total from grant and university sources, has increased 4.5 percent per year over the past 10 years.

Several schools and colleges—including the College of Engineering, Medical School, School of Dentistry, School of Nursing, School of Public Health, Stephen M. Ross School of Business, School of Information, Gerald R. Ford School of Public Policy, Marsal Family School of Education, and School of Social Work—are offering distance learning to non-residential students. The U-M Center for Academic Innovation provides support for the development of new online offerings, some of which are degree-granting while others lead to other credentials or support lifelong learning.

IV. Facility Assessment

Physical Properties

The university owns approximately 3,279 acres of property within the Ann Arbor area and approximately 21,409 acres overall (most within the State of Michigan). The approximate replacement value of the Ann Arbor area campus facilities is \$10.9 billion¹. A summary of the university's land holdings is included in this section. See Appendix B for a list of buildings including building type, gross square feet, and (where available) the deferred maintenance backlog for the building.

**University of Michigan Land Holdings
(Expressed as Acreage)**

	2021	2022	2023	2024	2025
Ann Arbor Area:					
Properties Supported by General Fund	1,711	1,711	1,711	1,720	1,720
Auxiliary Activities:					
Student Residences	32	32	32	36	36
University Hospitals Group	427	452	452	452	452
Other	1,018	1,018	1,018	1,069	1,071
Total Ann Arbor Area	3,188	3,213	3,213	3,277	3,279
Outside the Ann Arbor Area:					
Dearborn Campus	228	228	228	228	228
Flint Campus	51	50	50	50	50
UM Health-West	-	-	-	-	76
UM Health-Sparrow	-	-	-	-	245
Other Properties:					
Biological Station	10,329	10,329	10,329	10,369	10,369
Osborn Preserve	3,188	3,188	3,188	3,188	3,188
Willow Run	156	156	156	156	156
Camp Davis - Wyoming	120	120	120	120	120
The Village - Wyoming, MI	-	-	-	-	14
Troy Center for Specialty Care	-	-	-	-	12
Other	3,649	3,649	3,649	3,651	3,673
Total Outside Ann-Arbor Area	17,721	17,720	17,720	17,761	18,130
Total Land Holdings	20,909	20,933	20,933	21,039	21,409

Facility Condition Assessment

Buildings across the university are regularly evaluated to identify and prioritize infrastructure needs, which vary by building type, use, and occupants. For instance, U-M Health facilities have regulatory and accreditation requirements. Student Life manages priorities related to residence halls and student living accommodations.

¹ The replacement value does not include properties outside of Ann Arbor, such as Sparrow Health System, University of Michigan Health-West and the Biological Station.

Academic buildings, as a more detailed example, are managed under the Facility Condition Assessment (FCA) Program. The FCA Program evaluates buildings to identify infrastructure deficiencies and establish a priority for funding renovations and repairs. The objective of the program is to develop and maintain a 5-year model showing facility-related needs and track the status of each project through completion. The model considers the highest priority needs and spreads such needs over a 5-year period.

The FCA Program maintains a comprehensive database on the physical condition of the academic building portfolio. The database is regularly updated and stores facility condition data on most major building components and systems, including architectural, structural, civil, mechanical, electrical, life safety and fire protection, environmental health and occupational safety, and building accessibility. In an effort to update the database, the university hired a consultant to complete field assessments of all Ann Arbor campus buildings, including U-M Health, Student Life, and U-M Athletics facilities. The field assessments began in August of 2025.

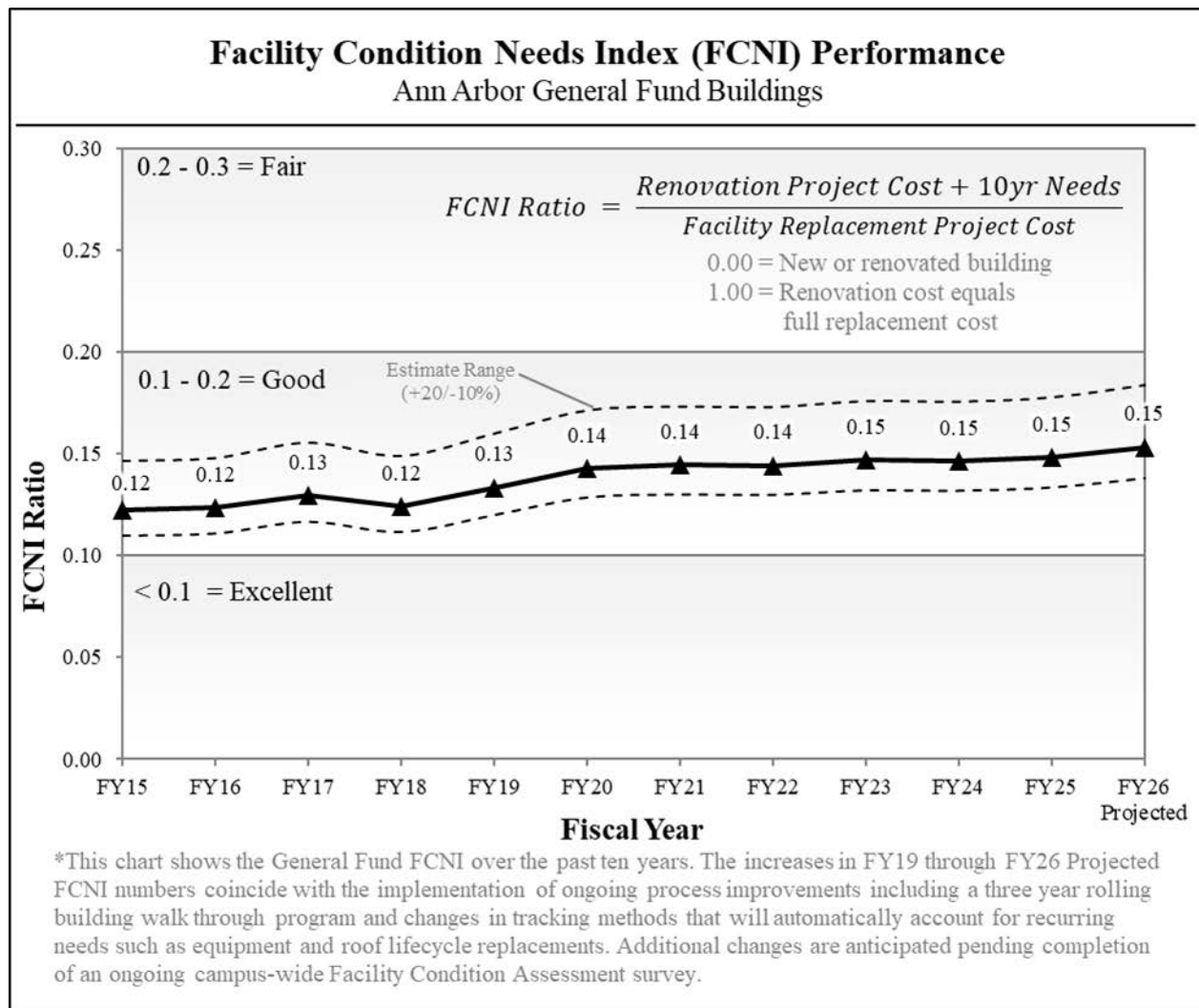
FCA Priority Classification System

The following system was developed to help clarify priorities and support consistency in planning and decision-making:

Priority Level		Definitions
Necessary	Priority #1 Critical	Needed work that requires near-term action to accomplish one or more of the following: (1) restore building occupancy due to natural disaster or catastrophic failure (2) address cited or known life-threatening safety hazard
	Priority #2 High Priority	Needed work that requires near-term action to accomplish one or more of the following: (1) avoid situation from becoming a priority #1 (2) prevent accelerated deterioration of building component or system (3) replace component that has worn out or is no longer in service (4) avoid loss of critical system that would significantly affect services, impact occupancy, or create a safety hazard (5) address existing non-life-threatening safety hazard (6) maintain, restore, or upgrade conditions to minimum acceptable university standards (7) reduce unacceptably high maintenance, energy and/or other operating costs (economically justified via payback) (8) meet program requirements
Deferrable	Priority #3 Necessary	Needed work that is expected to become a priority #1 or #2 within the next 10 years.
	Priority #4 Deferrable	Needed work that can probably wait more than 10 years. This work will be completed during a building renewal.

Facility Condition Needs Index

The facility condition needs index (FCNI) is the cost required to address all known deficiencies needed within the next ten years divided by the total replacement cost of that building. A lower ratio is more favorable. This indicator is useful in determining which buildings should be considered for major renovations or upgrades and used for trend analysis.



V. Implementation Plan

Major Projects by Campus

Campus Plan 2050 is a presidential initiative that guides near-term and long-term strategic development of campus. The planning process began in early 2023 and is strongly aligned with the university's strategic vision and fundraising campaign known as *Look to Michigan*. The final Campus Plan 2050 was released at the end of September 2024 and is now available for campus and community use. Combined, these efforts provide robust guidance for physical and programmatic planning, as well as capital planning for the next 25 years. This valuable framework will inform future investment decisions driven by our mission and vision.

There are five Planning Themes which guide Campus Plan 2050. Each of these aspirations drive reinvestment in existing facilities along with strategic investment in new space over the next five years:

1. *Life Changing Education*: Deliver enhanced and new state-of-the-art classrooms, labs, and other learning environments; renovate and expand research and innovation space; and increase welcoming and inclusive campus life space
2. *Human Health and Wellbeing*: Investing in improved facilities for clinical and patient care, health communities, athletics, fitness and recreation, childcare, new amenities, improved access to the natural environment, and more adapted spaces that support diversity, equity, inclusion, and accessibility (DEIA)
3. *Democracy, Civic and Global Engagement*: Emphasizing community engagement, hospitality and conferencing, multidisciplinary research, public forums, housing, campus life amenities and services, and the arts and humanities
4. *Climate Action, Sustainability and Environmental Justice*: Renovating buildings to consume less energy, replacing infrastructure to transition from fossil fuels to electricity, investing in geo-exchange systems, environmental justice, solar energy, sustainable landscapes and new food systems
5. *Collaboration and Connectivity*: Enhance convenient and rapid connectivity to optimize the residential, academic, and research environments through a series of transportation strategies, including proposed automated transit system (ATS), dedicated bus lanes, more bike and pedestrian infrastructure, and an improved gameday experience for athletic events

To support these programmatic needs and improve synergies between the Central, Medical and North Campuses, planning continues to advance for consideration of an Automated Transit System and dedicated bus lanes. These types of improved transit services will enable U-M in Ann Arbor to function as a single campus, encouraging more mobility for students, faculty and staff. An Innovation District is another key feature of the plan for North Campus, so improving connectivity with the other campuses will allow the District to support research and innovation across campuses.

The university has also been focused on improving housing to support students over the last 20 years. After initially addressing important life safety needs, the university invested in major renovations and continues to plan new and replacement housing for its aging housing stock. A major current focus is the construction of a new 2,300-bed undergraduate student residence and dining facility on Central Campus. Planning is also currently underway for a second phase of undergraduate housing on Central Campus which may add another 2,200 beds and would potentially begin construction after phase one is completed.

Each campus has a unique set of facility requirements, associated land uses, operational requirements and degree of activity that require tailored approaches to facility planning as described in the following section. This section also lists major projects (over \$5 million) in various stages of consideration, planning, design or construction. These projects support modern learning, research and collaboration, patient care, student life, sustainability, and the university's commitment to nourish the arts and advance the public good. Over the next five

years, a wide variety of infrastructure projects or programmatic changes will likely emerge that will initiate the development of projects not on the lists.

Central Campus and Medical Center Campus

The development of Central Campus remains consistent with university planning principles that promote renovating and repurposing existing facilities while maintaining the character of the historic core. Medical Center Campus planning continues to focus on renovations and redevelopment opportunities as well as addressing infrastructure, transportation and site improvements to support existing facilities. Michigan Medicine's ongoing strategic facilities master planning effort may impact planning for the future of the Medical Center Campus core area as well as the Wall Street district, the North Ingalls area, and East Medical Campus.

A significant number of projects, some highlighted below, respond to growth pressures by academic and research initiatives as well as patient care needs.

- Construction is nearing completion for the new adult clinical inpatient tower (D. Dan and Betty Kahn Health Care Pavilion) on the Medical Center Campus in response to high demand for patient rooms and surgical suites. The 690,000-square-foot project will be completed in 2025 and will accommodate an inpatient care program with single-occupancy patient rooms and surgical/interventional radiology suites. Specifically, the patient program emphasizes improved access to clinical neurosciences and cardiac care services. Relocation of existing clinical services from University Hospital will allow for future redesign and growth for patient programs remaining in that facility.
- Construction continues on a new teaching and research facility for the College of Pharmacy, addressing needs to consolidate and modernize space. The new building will house active learning-style classrooms, wet laboratories, and associated support spaces.
- Construction progresses on a new recreational sports facility to replace the university's largest recreational sports center, the former Central Campus Recreation Building. The new 200,000-square-foot Hadley Family Recreation & Well-Being Center will enable greater access and opportunity for students, faculty and staff to improve their health and well-being. A 23,000-square-foot temporary recreation facility on Palmer Field was constructed to provide Central Campus with indoor recreation space during the construction of the new facility. This facility provides strength and cardio equipment and a small indoor track.
- Construction continues for a 60,000-square-foot renovation of the B and D Wings of the Medical Science Unit I Building to address deferred maintenance and convert obsolete wet lab research space into an efficient and collaborative dry and computational research space for the Medical School's Computational Medicine and Bioinformatics department.
- Construction work has been completed for a replacement building for the Ginsberg Center. The new facility will support the Ginsberg Center's mission to enhance community and civic engagement and will include a geo-exchange heating and cooling system to support the university's carbon neutrality goals.
- Construction continues for Phase I of the Central Campus Residential Development which will add 2,300 beds and a 900-seat dining hall for undergraduate students. This project will help meet increasing demand for affordable on-campus housing.

- Construction is approaching completion to replace the electrical substation serving University Hospital, which is nearing the capacity limit to support facility upgrade projects. The new substation will provide greater reliability and efficiency.

Current and Planned Major Projects (>\$5M) Central and Medical Center Campuses FY25-FY29			
PROJECT/BUILDING & STATUS	PROJECT TYPE	GROSS SQUARE FEET	ESTIMATED \$ (MILLIONS)
U-M Health Clinical Inpatient Tower (D. Dan and Betty Kahn Health Care Pavilion) [in construction]	New Construction	690,000	\$920
New Central Campus Residential Development Phase 1 [in construction]	New Construction	687,000	\$631
Central Campus Recreation Building Replacement (Hadley Family Recreation & Well-Being Center) [in construction]	New Construction	200,000	\$181
College of Pharmacy – New Building [in construction]	New Construction	142,000	\$141
New Facility Palmer Field Geothermal Infrastructure Project [in design]	New Construction	N/A	\$139
On-Campus Solar [in construction]	New Construction	N/A	\$71
U-M Health Zina Pitcher Parking Structure [in construction]	New Construction	197,000	\$35
New Childcare Facility [in construction]	New Construction	13,800	\$12
Edward and Rosalie Ginsberg Building [completed]	New Construction	11,000	\$11
New Michigan Marching Band Practice Field [in construction]	New Construction	6.5 acres	\$18
New Central Campus Residential Development Phase 2	New Construction	TBD	TBD
Transportation Strategy	New Construction	TBD	TBD
Raoul Wallenberg and Miller Houses Relocation and Renovations [in design]	Relocation / Renovation	7,300	\$8
Cook Legal Research Library and Smith Underground Library Renovation	Renovation	TBD	\$TBD

Business Admin Executive Dorm & Wyly Hall Renovation [in construction]	Renovation	134,000	\$60
U-M Health University Hospital Backfill 2.0, Phase One [in design]	Renovation	N/A	\$45
Medical Science Unit 1 B&D Wings [in construction]	Renovation	60,000	\$42
U-M Health Mott Children's and Women's Cath Lab 1 & 2 Replacement [in design]	Renovation	N/A	\$7.5
U-M Health University Hospital South Renovation [completed]	Renovation	N/A	\$18
U-M Health Mott Children's and Women's FY25 CW NICU Relocation & PCTU Expansion [in design]	Renovation	14,900	\$14
Observatory Hall Reserve Officers Training Corps Space Renovation [completed]	Renovation	30,500	\$13
Palmer Commons Second and Third Floor Renovation [in design]	Renovation	20,000	\$9
U-M Health Mott Children's and Women's FY25 Mott Operating Room 18 Shelled Space Renovation [on hold]	Renovation	800	\$7
U-M Health Multiple Buildings FY24 AES-PES Expansion [in construction]	Renovation	N/A	\$7
U-M Health Frankel Cardiovascular Center Level One Renovations [completed]	Renovation	8,000	\$6
U-M Health Mott Children's and Women's New Children's Emergency Services Fast Track Clinic [completed]	Renovation	6,500	\$5
School of Nursing Building 1 Classroom and Interior Renovation [completed]	Renovation	10,000	\$5
Francis Thomas Public Health Renovation and Expansion	Renovation / Addition	TBD	\$150
Lorch Hall Renovation and Addition [in design]	Renovation / Addition	73,000 Renovation / 90,000 Addition	\$190

Nichols Drive Slope Stabilization [in construction]	Restoration	N/A	\$8
617 E Huron Harris Hall Renovation	TBD	TBD	TBD
Chemistry Laboratory Building [on hold]	TBD	TBD	TBD
Madison Transit Center	TBD	TBD	TBD
School of Dentistry Building Study for Simulation Room Renovation G360	TBD	TBD	TBD
School of Education Courtyard Enclosure	TBD	TBD	TBD
University Health Services	TBD	TBD	TBD
University Musical Society New Building	TBD	TBD	TBD

North Campus

With the greatest capacity for future growth and development, North Campus continues to be a high priority planning focus. Efforts to strengthen and reinforce connections internally on North Campus, as well as between campuses, and strategies to further enliven and enrich student life remain a primary focus of ongoing planning activities. Currently, about 30 percent of students who live in U-M housing reside on North Campus. Implementation planning is ongoing for high priority projects in the next five years.

Construction has been completed for the Leinweber Computer Science and Information Building. This project addresses projected enrollment growth in these disciplines over the next 10-15 years. It is the first U-M building to be all-electric, and the first large-scale university building to not rely on natural gas for heating. It is entirely heated and partially cooled by the adjacent new Hayward Street Geothermal Facility, completed in 2024. The Hayward Street Geothermal Facility will also have the capability to integrate with district geothermal systems in the future.

Current and Planned Major Projects (>\$5M) North Campus FY25-FY29			
PROJECT/BUILDING & STATUS	PROJECT TYPE	GROSS SQUARE FEET	ESTIMATED \$ (MILLIONS)
Hotel and Conference Center	New Construction	TBD	TBD
New Facility Fleet Services Relocation	New Construction	TBD	TBD
Research Innovation Hub	New Construction	TBD	TBD
New Facility School of Music Theatre and Dance (SMTD)	New Construction	TBD	\$128
Hayward Street Geothermal Facility [completed]	New Construction	4,000	\$20

Lay Walter Automotive Engineering Laboratory EVC Education & Research	Renovation	TBD	\$15
North Campus Research Complex Building 26 First Floor Labs and office Renovation [on hold]	Renovation	TBD	TBD
Leinweber Computer Science and Engineering and School of Information Building - FY20 Capital Outlay request [completed]	Renovation/ Addition	163,000 Addition	\$145
U-M Transportation Research Institution Addition for EVC Battery Lab [in design]	Renovation/ Addition	33,800	\$60
New Facilities Relocation	TBD	TBD	TBD
New Michigan Recreation Field House	TBD	TBD	TBD

Stephen M. Ross Athletic Campus

The Ross Athletic Campus is primarily a venue for the Athletics Department, with numerous athletic fields and facilities. Recent facility improvements by the Athletics Department have resulted in a number of projects that improved student recreation and enriched the experience for student athletes. The obsolete Michigan Stadium scoreboards have been replaced with more reliable and more energy-efficient equipment. The campus planning initiative is exploring potential redevelopment of the historic core of the Ross Athletic Campus to better serve long-term needs.

Construction is complete on the renovation and expansion of the men's and women's basketball team locker rooms at the Davidson William Player Development Center. The new space includes improvements to lockers, showers, and team support areas.

Current and Planned Major Projects (>\$5M) Ross Athletic Campus FY25-FY29			
PROJECT/BUILDING & STATUS	PROJECT TYPE	GROSS SQUARE FEET	ESTIMATED \$ (MILLIONS)
William Davidson Player Development Center Renovate and Expand Team Areas [completed]	Renovation	11,500	\$10
Multiple Buildings Replace Crisler & Yost Scoreboards	TBD	TBD	TBD
U-M Health New Sports Medicine Building Study	TBD	TBD	TBD

East Medical Campus

East Medical Campus is primarily an outpatient clinical care complex that includes associated research and medical education activities. Projects for this location might include elements such as storm water management, transportation strategies and other sustainable infrastructure.

Michigan Medicine Off-Campus

The volume of ambulatory care and specialty care visits continue to grow and the need for strategically located outpatient facilities is core to Michigan Medicine's plan to improve access to patient care. In early 2023, U-M Health acquired Sparrow Health, creating a larger, 200-site clinical-care network. U-M Health has committed to invest \$800 million in Sparrow. This expands on Michigan Medicine's overall strategy to deliver enhanced and comprehensive services in the communities where patients are located. Previous off-campus facilities include the Northville Health Center, West Ann Arbor Health Center, and Brighton Health Center South.

Michigan Medicine continues to evaluate potential affiliations and initiatives to expand access, quality, and level of care to patients. The recently completed Specialty Pharmacy project is one such initiative. Expansion of the Specialty Pharmacy will double the number of prescriptions filled in-house per year to provide high-quality, convenient care for patients.

Detroit Academic Off-Campus

The university continues to identify ways to support and strengthen engagement efforts and partnerships within the City of Detroit. Currently under construction and expected to be completed in 2027 is the University of Michigan Center for Innovation (UMCI). The UMCI will be a world-class research, education and entrepreneurship center designed to advance innovation and talent-focused community development to propel city, region and statewide job creation and inclusive economic growth by stimulating economic development in Detroit. The UMCI will offer community-facing programs, master's degrees, innovative workforce development programs, research centers, and an entrepreneurial hub. The university continues to assess the Rackham Detroit building for potential future use.

U-M is part of a consortium that is creating a new, innovative educational partnership and neighborhood revitalization efforts on the campus of the former Marygrove College in northwest Detroit. When fully realized, Marygrove will be a "Cradle-to-Career" campus with educational opportunities from prenatal to Pre-K, K-12 to post-secondary graduate, as well as community services and engagement programs. As part of this vision, the Marsal Family School of Education launched in 2024 a new bachelor's degree, housed both at Marygrove and the U-M Ann Arbor Campus. LEAPS (Learning, Equity, and Problem Solving for the Public Good) is an innovative bachelor's degree program aimed at developing leaders for a variety of career paths such as education, policy, STEM, health sciences, and business. Students live and learn as a cohort on the Marygrove campus in Detroit during their first year, focusing on collaboration, communication, and leadership skills. The program combines coursework on social justice, race, and community development with hands-on experiences through internships and community projects. LEAPS graduates are equipped to forge partnerships and drive social change effectively.

Current and Planned Major Projects (>\$5M) Off-Campus FY25-FY29			
PROJECT/BUILDING & STATUS	PROJECT TYPE	GROSS SQUARE FEET	ESTIMATED \$ (MILLIONS)
Troy Center for Specialty Care [in construction]	New Construction	TBD	\$250
U-M Center for Innovation [in construction]	New Construction	200,000	\$250
University of Michigan Center for Innovation Residential Tower [in design]	New Construction	235,000	\$186
Pellston Biostation Cabin Replacement [on hold]	Renovation	TBD	TBD
Camp Davis Mess Hall [in design]	New Construction	7,000	\$9

Facility Updates and Adaptation

Each year a significant number of infrastructure projects are prioritized through the Facility Condition Assessment Program as described in Section IV. A planning priority is to adapt existing facilities to meet current and future program needs by updating building infrastructure and re-programming/reconfiguring existing buildings. Over the next five years, the university will implement various projects in this category.

Status of State Building Authority Projects (Ann Arbor)

Completed Projects	Lease Start Date	Lease Termination Date
School of Dentistry Renovation and Addition	August 1, 2022	August 1, 2057
G.G. Brown Memorial Laboratories Renovation	September 1, 2017	September 1, 2052
Student Activities Building Renovation	December 1, 2009	December 1, 2044
Michigan Memorial Phoenix Laboratory Renovation	December 1, 2009	December 1, 2044
Observatory Lodge Renovation	November 1, 2008	November 1, 2043
Literature, Science and the Arts Building Renovation	August 1, 2007	August 1, 2042
West Hall Renovation	January 1, 2005	January 1, 2040
Mason Haven and Haven Hall Renovations and Addition	November 1, 2005	November 1, 2040
S.T. Dana Building Renovation	November 1, 2003	November 1, 2038
Perry Building Renovation	November 1, 2003	November 1, 2038

VI. Capital Outlay Project Request FY27

Institution Name: University of Michigan – Ann Arbor

Project Title: School of Public Health Classroom & Infrastructure Upgrades

Project Focus: Academic

Type of Project: Renovation

Project Focus of Occupants: This project will primarily benefit undergraduate and graduate students, faculty, and staff engaged in public health education and outreach, with a focus on high-impact learning and collaboration spaces.

Approximate Square Footage: 25,000 gross square feet (within a 338,000 GSF interconnected two-building complex)

Total Estimated Cost: \$45 million

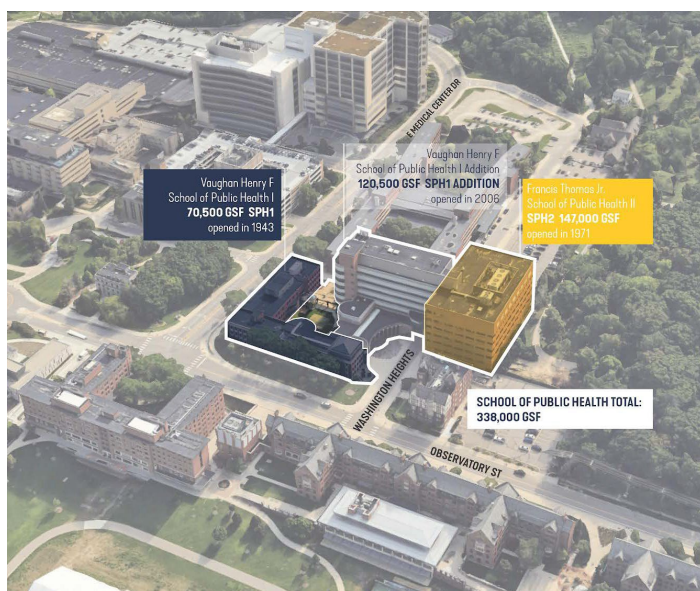
Estimated Start/Completion Dates: Preliminary programming underway. Construction completion TBD.

Is the Five-Year-Plan posted on the institution’s public internet site? Yes

Is the requested project the top priority in the Five-Year Capital Outlay Plan? Yes

Is the requested project focused on a single, stand-alone facility? No

PROJECT PURPOSE



Located at the northeast corner of the University’s Central Campus adjacent to the medical campus, the School of Public Health (SPH) occupies a two-building interconnected complex totaling 338,000 GSF. The first School of Public Health building (SPH I) opened in 1943, followed by a second building (SPH II) in 1971. In 2006, the 1943 structure was expanded with a new research and administrative tower and a bridge that connects SPH I and SPH II at nearly every level. There have been no significant architectural or infrastructure upgrades since then. During the 2006 expansion, SPH’s population totaled just over 1,300 students, faculty, and staff.

Today, the figure exceeds 2,000 and is expected to surpass 2,500 within five years. The existing classrooms, laboratories, and building systems are no longer adequate to support SPH's academic mission or its growing research enterprise.

Enrollment has increased by more than 35% over the past decade, accelerated by the addition of an undergraduate degree program in 2017. Demand for public health education continues to grow, yet SPH lacks the large, flexible classrooms needed for interactive, team-based learning and modern technology. Most rooms are too small, cramped, and inflexible to support current pedagogy. Without added capacity, undergraduate enrollment will be constrained, limiting equitable access for students across Michigan.

SPH also has a long history of impact, from vaccine development and groundwater studies to landmark population health research and congressional testimony on national policy. Much of this innovation occurred when facilities were new and state-of-the-art. Today, with research expenditures exceeding \$100 million annually—the highest per faculty member at U-M—faculty and students remain constrained by outdated laboratories and limited access to modern infrastructure. These needs remain pressing but are outside the scope of this first project phase.

In recognition of ongoing financial uncertainties and the need for strong stewardship, the University is submitting an updated FY27 request that strategically narrows the scope to \$45 million. This initial phase focuses on renovating approximately 25,000 GSF of the SPH II ground and first floors, home to the School's most heavily used instructional spaces, and addressing critical deferred maintenance and end-of-life systems. The project includes renewal of mechanical, electrical, and plumbing systems; upgrades to accessibility and life safety features; and modernization of classrooms and the primary auditorium to support active learning.

By concentrating on first-level learning environments and essential infrastructure renewal, this project delivers the greatest immediate benefit to Michigan students while extending the useful life of SPH II. At the same time, it positions the School for a future comprehensive renewal—including research space improvements—that remains a top institutional priority. All of the School's broader facilities needs—particularly those related to research and specialized program spaces—still remain, but this request represents the core focus for state support through the Capital Outlay process.

PROJECT SCOPE

The vision for improved SPH II facilities focuses on upgrading the most heavily used instructional rooms on the ground and first levels and renewing critical building infrastructure to significantly extend the life of the facility. In earlier outlay requests, the University considered much larger projects (126,000–172,000 GSF) encompassing nearly the entire SPH complex. However, after further study and in recognition of financial constraints, we are now pursuing a targeted 25,000 GSF renovation of SPH II as the most strategic first step.

This narrowed scope concentrates resources where they will have the greatest immediate impact on students and instructional quality, while laying the foundation for future phases of renewal and expansion across the complex.

Academic Space Improvements

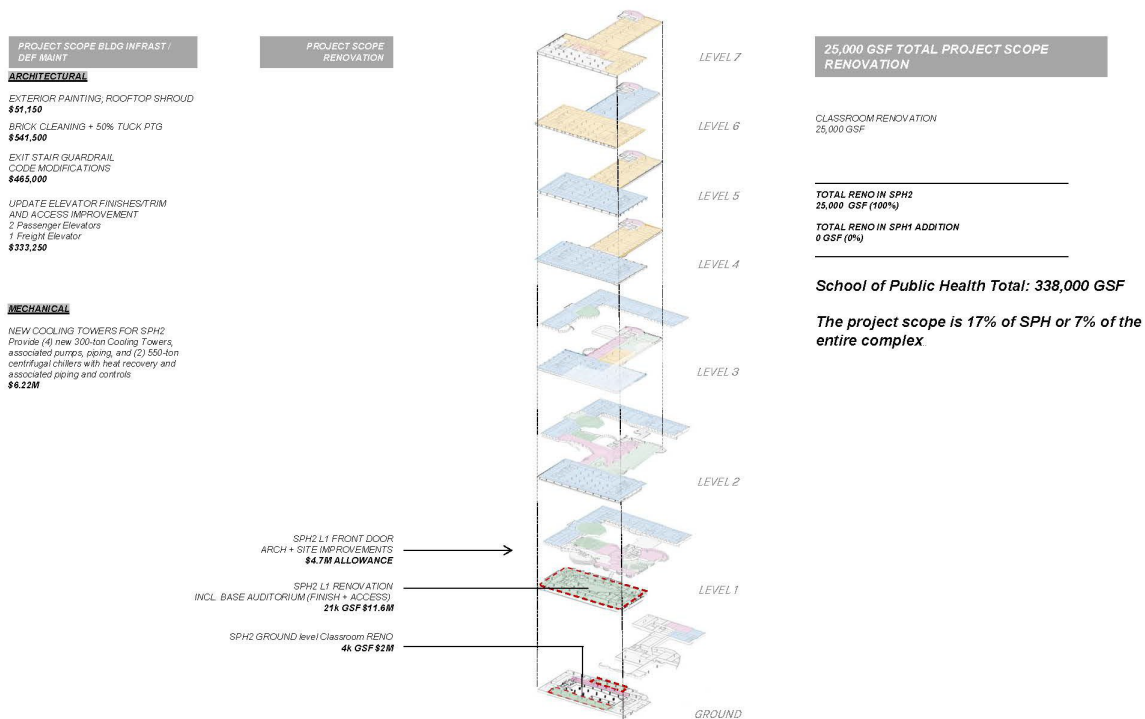
- Renovation of ground and first-level classrooms in SPH II, reconfigured to support team-based learning, problem-solving, and technology-rich instruction.
- Modernization of the highly utilized auditorium on Level 1 to improve accessibility, extend its useful life, and update finishes and technology.

- Enhancement of the SPH II entry to create a more functional, welcoming, and sustainable environment.
- Addition of quiet study areas and flexible group gathering spaces to support student well-being, innovation, and a sense of belonging.

Mechanical, Electrical, and Plumbing (MEP) Renewal

- Replacement of aging HVAC and electrical systems in renovated areas to improve efficiency, safety, and reliability.
- Conversion of existing pneumatic controls in renovated areas to a modern Direct Digital Controls (DDC) infrastructure.
- Infrastructure upgrades to support an emergency responder radio communication (ERRC) system and a two-way communication system in SPH II, both required by code.
- Deferred maintenance addressed through new cooling towers and chillers for the SPH chilled water plant.
- Life safety and accessibility upgrades, including emergency lighting, signage, and stairwell improvements.

This project will create welcoming, accessible, and flexible classrooms, address long-standing deficiencies in building systems, and demonstrate strong stewardship of resources. While broader facility needs—including large-scale research space renewal—remain priorities for the future, this targeted project represents the core focus for state support through the Capital Outlay process.



PROGRAM FOCUS OF OCCUPANTS

The occupants who will benefit from the School of Public Health renewal project pursue research, education, and outreach in biostatistics, environmental health sciences, epidemiology, health behavior and health equity, health management and policy, and nutritional sciences. With

enhanced instructional space, School of Public Health students, faculty, and staff will grow and be better equipped to improve health and well-being in Michigan and beyond.

ADDITIONAL INFORMATION

1. How does the project support Michigan's talent enhancement, job creation and economic growth initiatives on a local, regional and/or statewide basis?

The World Health Organization estimates that by 2030, there will be a shortage of 10 million health workers worldwide. International migration, the increased ease of disease transmission, and the consequences of changing climates on health will only add to the growing need for healthcare workers and public health professionals ready to prevent and quickly respond to disasters and crises as they unfold.

As one of the nation's leading schools of public health, UMSPH is well-positioned to address this shortage and contribute to Michigan's economic growth by recruiting and training more future public health and healthcare leaders and professionals. The proposed building enhancements would allow the school to both recruit more students in a highly competitive environment and increase our capacity to expand current programs, including our undergraduate degree program, ultimately increasing the number of alumni who will go on to work and create jobs in Michigan.

More than 5,500 UMSPH alumni currently work in Michigan, significantly contributing to Michigan's health infrastructure through employment in a range of industries, including healthcare systems and insurance, local and state public health departments, community services, and more.

SPH alumni hold key leadership roles within all of Michigan's major healthcare systems. They oversee clinical operations, guide organizational strategy, and implement public health initiatives that improve community health outcomes. Our alumni are also key contributors to Michigan's public health systems and are represented in nearly every county in the state. Many alumni also dedicate their careers to roles that directly serve the public good, often in the non-government and nonprofit sectors. Our alumni's commitment to the public good is evident through their diverse positions in organizations across Michigan, where they lead efforts where they lead efforts in protecting community health, supporting a strong workforce, increasing access to health services, and creating conditions that allow Michigan families and businesses to thrive.. This project strengthens the statewide public health workforce pipeline, directly addressing Michigan's urgent shortage of healthcare and public health professionals.

The facility will allow the school to offer new academic programs, attracting more students and faculty. This, in turn, creates jobs for professors, administrative staff, and support personnel. Additional space also allows the School to continue growth, especially in the undergraduate program. This will result in more public health graduates meeting the growing workforce demand. Our post-graduate surveys show that nearly 50% of recent graduates are employed in Michigan. Growth in educational programs results in more students earning a college education that sets them on a pathway to qualify for jobs that provide financial stability and important benefits like health insurance.

2. How does the project enhance the core academic, development of critical skill degrees, and/or research mission of the institution?

A renovation of existing space to develop state-of-the-art facilities is desperately needed to deliver on the University of Michigan School of Public Health's core academic offerings, skill

development programs, and research mission by providing modern facilities, fostering collaboration, and promoting innovation and sustainability.

Modern Learning Environment

The current School of Public Health complex is inadequate to accommodate the growing number of students, faculty, staff, research, and programmatic needs of the School's six academic departments, undergraduate program, and online Master of Public Health (MPH). The demand for public health education has steadily increased at U-M and nationwide. The current SPH complex lacks sufficient classroom space, research labs, and administrative offices to support this growth. Modernizing the outdated portions of the complex and potentially expanding it would increase capacity, enabling the school to enroll more students and provide an updated learning environment. While this project request cannot address all of these needs, this request focuses on the most urgent priorities.

A top priority is to increase undergraduate enrollment, yet the School severely lacks large classroom spaces to teach undergraduates. Expected growth in this program will exacerbate the issue and further limit course availability. This, in turn, will hinder SPH's ability to address the shortfall in healthcare workers statewide and globally.

After a multi-year effort, SPH launched a redesigned core curriculum for the Master of Public Health (MPH) program to prepare students to engage with the world's most significant public health problems. The area of campus where SPH is located lacks the large classrooms needed to support the SPH curriculum, especially well-equipped, active, and team-based learning classrooms to meet the needs of its redesigned core. Universal design principles are fundamental to improving accessibility and resolving physical barriers in existing buildings.

Group study space for students is severely lacking in the School. Currently, only two areas are dedicated to group work, despite the fact that much of the curriculum requires teamwork and collaborative assignments. This shortage makes it difficult for students to complete their work effectively. Expanding group study areas, along with creating additional private, quiet spaces, is essential to student well-being and academic success. The proposed project will add spaces that enhance access and opportunity for all students. In addition, many existing classrooms and common areas do not meet current accessibility standards, creating barriers for individuals with disabilities. It is inadequate for the needs of a modern School of Public Health to lack classrooms with appropriate accessible seating and study areas; this project directly addresses those deficiencies.

3. Describe how the project will address, incorporate, or enhance the efforts, policies, or goals to grow and expand opportunities for enrollment for the academic programs within the scope of the project or as a component of your institution and campus at large?

The University of Michigan School of Public Health is experiencing significant enrollment growth, driven by increasing interest in our programs—particularly among undergraduates. Demand for public health education continues to rise, and this project is motivated by the need to expand our capacity to meet current and future student enrollment. With larger, modern, and adaptable classrooms, the School will be able to graduate more students equipped to address evolving health challenges across Michigan and beyond.

Many existing classrooms and gathering spaces fall short of current facility standards, limiting our ability to support student needs and accommodate expanding cohorts. Renovations will ensure all classrooms have accessible seating, enhance study spaces, and

improve shared amenities such as restrooms and collaboration areas. These updates are essential to providing a learning environment that supports academic success and fosters productive student interactions.

Upgrading our facilities will allow faculty and students to engage more fully in innovative research, teaching, and community partnerships. Modern spaces will be designed to facilitate team-based learning and promote collaboration—key to preparing future public health professionals. As we continue to grow, these improvements will help sustain Michigan Public Health’s leadership in education and impact statewide health outcomes.

By investing in expanded and improved facilities now, we ensure that the School remains well-positioned to accommodate a rising number of students, advance our academic mission, and contribute meaningfully to Michigan’s public health workforce. Renovated classrooms and labs are critical as enrollment grows, enabling us to graduate more leaders ready to promote health and well-being for communities across the region.

4. Is the request’s project focused on a single, stand-alone facility? If no, please explain.

No, but this proposed project will focus on SPH II, the older portion of the interconnected School of Public Health complex, and will not involve SPH I. While SPH I also dates to 1943, it received significant upgrades and an expansion in 2006. By contrast, SPH II has not undergone major renewal since its construction in 1971 and now requires targeted renovation. Last year’s submission included a broader concept that addressed instructional and research spaces across both SPH I and SPH II. That scope has been pared back in this request to focus exclusively on the most heavily used instructional areas of SPH II and critical building infrastructure. The additional spaces identified last year remain important institutional needs, but they are not achievable under current financial constraints and the refined approach guiding this year’s request.

5. How does the project support investment in or adaptive re-purposing of existing facilities and infrastructure?

Yes. This project represents a strategic reinvestment in SPH II, the portion of the School of Public Health complex that has not received significant renewal since its construction in 1971. While modest departmental renovations have allowed the School to accommodate enrollment and research growth over the past two decades, growth in place is no longer possible without addressing end-of-life building systems.

Renovating SPH II allows the University to extend the useful life of an existing facility, rather than constructing new space, and to repurpose outdated classrooms into technology-enabled, flexible instructional areas that support modern pedagogy. Infrastructure upgrades—including new HVAC, electrical, and life-safety systems—will reduce energy use and operating costs, allowing resources to be redirected to core academic needs.

By modernizing SPH II, the project adapts an aging facility for current programmatic needs, creates shared instructional resources that reduce the need for duplicative spaces elsewhere, and demonstrates strong stewardship of existing University assets. A significant portion of the University’s deferred maintenance liability is concentrated in SPH II, and this project directly addresses some of those high-priority needs.

6. Does the project address or mitigate any current health/safety deficiencies relative to existing facilities? If yes, please explain.

The project will address health and safety deficiencies by resolving accessibility and life safety/code deficiencies throughout the renovation area, including updates to emergency lighting and signage and limited improvements to stairwells. Integrating modern design principles and technologies that prioritize the well-being of occupants and reduce health risks can enhance the educational experience while promoting a healthier environment for learning and working.

SPH II primarily utilizes pneumatic controls, which lack remote monitoring and control capability. Upgrading to digital controls will allow remote monitoring to identify problems with HVAC systems, which is critical to the safety of the building occupants. Pneumatic controls rely on air pressure and mechanical components, which has led to imprecise control of temperature and airflow. This lack of precision has led to temperature fluctuations and less efficient HVAC operation. Installing modern HVAC systems will improve air quality, ensuring proper ventilation and filtration to mitigate the spread of airborne contaminants and pathogens, which is critical in a lab environment. This project will also address building access and security, by implementing secure, centralized access control systems that can help regulate entry and exit points, enabling contactless access while enhancing security.

Renovating with materials that are easy to clean and maintain will contribute to a healthier environment. The project will ensure that the SPH II side of the complex is equipped with the latest safety systems, such as fire suppression and emergency evacuation plans, which are essential. The entire SPH II portion of the complex has asbestos floor tile, which is easily damaged due to its age. Crumbling floor tiles can release asbestos fibers, which can be hazardous to building occupants. Any damaged areas or flooring upgrades require a certified asbestos abatement contractor for removal, which is very costly and often requires temporary evacuation and sealing off areas of the building, disrupting occupancy and daily activities. Finally, designing the project with sustainability as a primary consideration will also have health benefits, as green building practices often lead to improved indoor air quality and reduced environmental impacts.

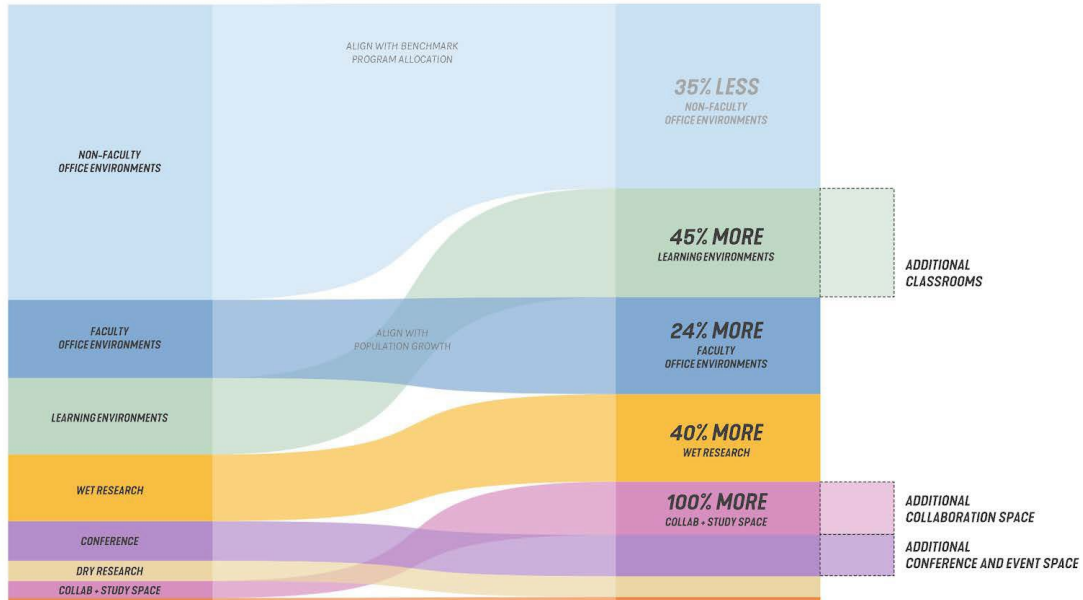
7. How does the institution measure utilization of its existing facilities, and how does it compare relative to established benchmarks for educational facilities? How does the project help to improve the utilization of existing space and infrastructure, or conversely how does current utilization support the need for additional space and infrastructure?

Due to the variation and age of buildings, the University considers utilizing existing facilities primarily on a case-by-case, project-by-project basis via institutional metrics to compare space use across academic units. Measures of activity are calculated using indirect costs recovered from external research (ICR) per net area square foot (NASF) of research space, student credit hours taught (SCH) per NASF of classroom space, and overall square footage per full-time employee (FTE).

The school demonstrates a significant and highly efficient utilization of space for its research programs, reflecting a robust and active research environment. However, despite the overall demand for educational spaces, classroom utilization rates are notably lower. This discrepancy can be attributed to the suboptimal configuration and size of many classrooms, which often do not align with current pedagogical needs or class sizes. As a result, these spaces remain underutilized, highlighting a potential area for improvement in the school's space management and allocation strategies.

As the project focuses exclusively on accommodating the School's growth to date and meeting changing demands for education and research within our existing facilities, significant reprogramming is required. This is accomplished by better aligning our space use

with established benchmarks. For example, current modeling includes a 45% increase in square footage for our learning environments, a 40% increase for wet lab-based research, and 100% more collaboration and study space. This is the result of aligning our spaces with standard benchmarks and better space configurations to eliminate underutilized, antiquated space configurations.



Current U-M guidelines for class and classroom scheduling also ensure that SPH classrooms and all campus classrooms are effectively used. SPH has goals for target schedule distribution to ensure classes are scheduled evenly throughout the day and week and, therefore, alleviate artificial pressure on classroom spaces just during peak times. The school also monitors seat utilization to ensure the best fit of enrollments to rooms. Additionally, there is a central scheduling model to support broad classroom-sharing scheduling to ensure the highest and best use of rooms across campus. The classroom deficiencies noted for the School of Public Health are not a result of ineffective scheduling or poor utilization. The outdated spaces simply do not meet the needs of the current population, modern teaching, and team-based learning.

Of significant importance are accessibility issues, which create difficulty for students, faculty, and staff. Although this building is technically grandfathered under Michigan Law and must merely comply with accessibility requirements enforced at the time of construction, several features do not meet Michigan's current accessibility standards, which is particularly troubling for a school of public health, which must be welcoming and accessible to all community members. Most of the classrooms lack adequate and appropriate accessible seating.

8. How does the institution intend to integrate sustainable design principles to enhance the efficiency and operations of the facility?

The University of Michigan has adopted Chapter 13 Energy Efficiency – Michigan Energy Code Part 10a rules, incorporating the American Society of Heating, Refrigeration and Air-Conditioning Engineers (ASHRAE) 90.1-2019 energy code. The University of Michigan (U-M) requires numerous mandatory energy conservation measures, a comprehensive evaluation of additional energy efficiency measures, comprehensive modeling of energy

usage for proposed projects, and the development of energy impact statements at each phase of the design process. U-M requires projects to develop a project-specific stretch goal that exceeds energy code requirements, based on the energy and carbon analysis completed throughout the design.

The infrastructure updates to improve controllability of the mechanical systems, upgrade chiller systems, include occupancy controls, and reduce lighting power density will enhance efficiency and operations. Improved ventilation systems will improve indoor air quality and provide a more comfortable environment for building occupants.

In addition, by modernizing SPH II, the project creates shared instructional resources that reduce the need for duplicative spaces elsewhere and supports operational improvements across the campus.

9. Are match resources currently available for the project? If yes, what is the source of the match resources? If no, identify the intended source and the estimated timeline for securing said resources.

Yes. The university has identified matching funds from an internal central funding source established in fiscal year 2011 to address the growing need for major renovations in aging General Fund buildings. The university expects to commit \$15M to this \$45M project request.

10. If authorized for construction, the state typically provides a maximum of 75% of the total cost for university projects and 50% of the total cost for community college projects. Does the institution intend to commit additional resources that would reduce the state share from the amounts indicated? If so, by what amount?

Yes. While the state framework anticipates a 75% state share and a 25% institutional share, the University is committing \$15M—approximately 33% of the total project cost. This higher level of institutional support reduces the state share to about 67% of the overall project.

11. Will the completed project increase operating costs to the institution? If yes, please provide an estimated cost (annually, and over a five-year period) and indicate whether the institution has identified available funds to support the additional cost.

The renovation of the SPH complex is not expected to increase its annual operating costs, but it is anticipated to generate savings by upgrading outdated mechanical systems to be more efficient. The U-M budget model requires units to manage their own incomes, sources, and uses. Several layers of accountability and oversight ensure that any operational increases are offset in ways that do not impact tuition.

12. What impact, if any, will the project have on tuition costs?

The project will have no impact on future tuition costs.

13. If this project is not authorized, what are the impacts to the institution and its students?

With no major architectural or infrastructure renovations since 2006, the School of Public Health has relied on modest renovations and departmental reorganization to manage enrollment and program growth. That approach has reached its limits. SPH II, built in 1971 and never comprehensively renewed, now faces end-of-life building systems, rigid interior

partitions, and a deep floor plate that limits daylight and flexibility. Without this project, enrollment growth will stall, facilities will continue to constrain modern instructional practices, and accessibility shortcomings will remain unresolved.

The practical effects are immediate: programs would cap enrollment despite increasing demand for a Michigan Public Health education; classroom innovation would be slowed by rooms that cannot support team-based learning, collaborative technology, or the revised MPH core; and space for student services, study, and gathering would remain insufficient.

Peer institutions have made substantial facilities investments in recent years, and that competitive landscape will continue. Our approach is different by design—a focused renovation of SPH II that delivers near-term gains where students feel them most: in larger, adaptable classrooms and in reliable building systems that support day-to-day learning. This is a stewardship-minded project that improves instructional capacity and building performance without taking on a broader, costlier scope.

In short, authorization of this project enables Michigan Public Health to remain highly competitive where it matters for students and the state—quality of instruction, access to courses, and a strong pipeline into Michigan’s public health workforce—while using resources efficiently and responsibly.

14. What alternatives to this project were considered? Why is the requested project preferable to those alternatives?

Last year’s capital outlay submission for SPH envisioned a much larger renewal of the SPH I and SPH II building complex. That concept would have addressed a broad set of instructional and research needs across the two interconnected buildings. Following additional study and in light of current financial constraints, the University has refined the scope of this year’s request to focus on the most urgent priorities: renewal of SPH II’s ground and first floors and replacement of critical building infrastructure.

By concentrating investment in SPH II, the University is making a focused, one-time intervention that addresses the most pressing instructional and infrastructure needs in the facility while ensuring state resources are directed where they will have the greatest immediate impact. This scaled-back project reflects a deliberate refinement from last year’s broader proposal, targeting what is achievable under current constraints. It is the only practical option to sustain the School’s core academic mission and support student success; the only other alternative would be to do nothing, leaving facilities to fall further behind and continue to constrain learning.

Appendix A: Staffing and Enrollment Data

University of Michigan-Ann Arbor

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	32,282	32,695	33,730	34,454	35,358
Graduate	15,268	15,798	15,606	15,688	15,429
Professional	2,728	2,732	2,729	2,713	2,701
Total	50,278	51,225	52,065	52,855	53,488

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	31,422	31,710	32,428	33,523	34,443
Graduate	14,999	16,258	16,144	16,195	16,307
Professional	3,169	3,305	3,291	3,286	3,256
Total	49,590	51,272	51,863	53,005	54,005

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	5,673.9	5,682.7	5,829.0	6,071.6	6,247.0
Primary Faculty*	891.4	910.4	925.3	923.8	930.3
Supplemental*	4,388.2	4,425.3	4,466.6	4,665.5	4,662.3
Staff	33,592.0	33,995.4	35,201.6	36,786.6	37,849.8
Total	44,545.6	45,013.8	46,422.5	48,447.4	49,689.4

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Schools & Colleges	1,097,933	1,197,627	1,301,406	1,326,436	1,426,014
Hospital, Acad, & Resrch. Units	336,393	210,655	181,674	270,418	253,974
Total	1,434,326	1,408,283	1,483,080	1,596,854	1,679,988

Fall Term Student to Faculty Ratio

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
15:1	15:1	15:1	15:1	Avail. Jan 2026

A. Alfred Taubman College of Architecture and Urban Planning

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	208	232	322	360	435
Graduate	436	454	415	382	330
Professional	--	--	--	--	--
Total	644	686	737	742	765

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	190	217	226	282	323
Graduate	507	582	579	509	472
Professional	--	--	--	--	--
Total	697	798	805	791	795

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	73.6	78.5	79.3	85.7	86.5
Primary Faculty *	0.0	0.0	0.0	0.0	0.0
Supplemental*	13.5	17.7	19.7	13.2	15.2
Staff	47.9	50.8	66.1	69.2	66.2
Total	135.0	147.0	165.1	168.1	167.9

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
1,371	71	390	479	707

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
18	18	17	15	Avail. Jan 2026

Penny W. Stamps School of Art and Design

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	686	682	726	721	712
Undergraduate Joint Prog	14	12	16	18	13
Graduate	24	19	14	15	14
Professional	--	--	--	--	--
Total	724	713	756	754	739

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	485	545	572	603	591
Graduate	18	26	22	16	17
Professional	--	--	--	--	--
Total	503	571	594	619	609

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	59.8	64.8	70.2	72.3	74.5
Primary Faculty *	0.0	0.0	0.2	0.1	0.1
Supplemental*	3.7	5.2	3.9	2.7	4.5
Staff	43.3	46.5	48.5	60.0	66.4
Total	106.7	116.5	122.8	135.1	145.5

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
364	283	152	309	314

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
13	13	13	14	<i>Avail. Jan 2026</i>

Stephen M. Ross School of Business

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	2,421	2,440	2,416	2,414	2,425
Graduate	1,905	1,922	2,017	2,084	2,104
Professional	--	--	--	--	--
Total	4,326	4,362	4,433	4,498	4,529

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	1,681	1,676	1,785	1,803	1,950
Graduate	2,072	2,251	2,285	2,380	2,404
Professional	--	--	--	--	--
Total	3,754	3,927	4,070	4,183	4,354

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	165.4	163.0	158.2	157.2	180.1
Primary Faculty *	8.0	8.0	9.1	9.1	9.8
Supplemental*	22.6	17.6	21.1	21.8	16.6
Staff	377.1	354.2	376.1	404.1	401.5
Total	573.1	542.7	564.5	592.2	608.0

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
2,027	1,822	1,881	1,717	2,063

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
50	53	54	58	<i>Avail. Jan 2026</i>

School of Dentistry

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	74	77	70	71	80
Graduate	110	113	126	120	116
Professional	472	475	474	476	473
Total	656	665	670	667	669

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	102	95	104	96	93
Graduate	159	153	162	175	172
Professional	689	692	694	695	697
Total	949	940	960	966	961

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	134.9	129.1	136.0	143.7	144.1
Primary Faculty *	8.0	8.4	7.1	7.1	9.1
Supplemental*	23.6	28.4	26.9	21.9	19.6
Staff	328.3	308.6	311.5	334.1	343.4
Total	494.9	474.5	481.4	506.8	516.2

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
24,259	28,224	22,371	22,180	20,566

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
n/a	n/a	n/a	n/a	n/a

School for Environment and Sustainability

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	--	--	--	--	--
Graduate	551	553	516	548	536
Professional	--	--	--	--	--
Total	551	553	516	548	536

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	256	267	275	284	300
Graduate	440	492	503	485	522
Professional	--	--	--	--	--
Total	696	759	778	769	823

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	62.5	59.6	60.9	66.3	69.1
Primary Faculty *	7.9	8.8	9.4	9.8	8.3
Supplemental*	56.5	61.0	67.2	67.5	71.0
Staff	102.5	96.2	104.6	122.0	134.3
Total	229.4	225.6	242.1	265.6	282.7

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
13,488	18,149	22,174	24,692	29,567

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
22	23	22	24	Avail. Jan 2026

School of Education

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	114	88	84	125	172
Graduate	377	300	287	284	321
Professional	--	--	--	--	--
Total	491	388	371	409	493

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	181	180	161	186	228
Graduate	402	453	371	354	336
Professional	--	--	--	--	--
Total	583	633	532	540	564

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	59.8	58.7	62.1	65.6	67.2
Primary Faculty *	5.7	4.8	6.0	5.6	5.7
Supplemental*	41.3	35.0	28.6	24.5	23.5
Staff	89.5	100.4	105.0	104.2	103.4
Total	196.3	198.9	201.6	199.7	199.8

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
12,040	9,336	9,020	8,530	10,260

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
12	11	12	13	<i>Avail. Jan 2026</i>

College of Engineering

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	6,931	6,962	7,111	7,252	7,498
Graduate	3,724	4,089	4,002	4,050	3,964
Professional	--	--	--	--	--
Total	10,655	11,051	11,113	11,302	11,462

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	5,842	5,927	6,163	6,271	6,266
Graduate	3,099	3,434	3,413	3,522	3,638
Professional	--	--	--	--	--
Total	8,942	9,360	9,576	9,793	9,903

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	479.7	479.4	503.8	533.1	542.6
Primary Faculty *	102.9	109.3	108.0	110.8	114.0
Supplemental*	869.5	866.4	884.1	949.8	992.7
Staff	786.2	816.2	895.4	948.7	975.7
Total	2,238.2	2,271.2	2,391.2	2,542.5	2,625.0

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
232,883	241,387	320,311	264,731	281,971

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
36	38	38	37	<i>Avail. Jan 2026</i>

School of Information

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	353	380	446	505	574
Graduate	1,263	1,347	1,314	1,243	1,170
Graduate Joint Program	75	76	88	77	65
Professional	--	--	--	--	--
Total	1,691	1,803	1,848	1,825	1,809

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	447	430	543	665	682
Graduate	950	1,073	1,119	1,102	1,033
Professional	--	--	--	--	--
Total	1,397	1,504	1,662	1,766	1,715

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	63.8	66.2	75.9	89.7	104.9
Primary Faculty *	0.9	1.1	2.5	1.0	0.0
Supplemental*	67.8	80.7	94.7	117.2	98.7
Staff	80.9	86.2	86.1	110.0	121.7
Total	213.4	234.2	259.2	317.9	325.2

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
5,339	7,097	8,451	9,136	8,209

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
36	37	38	36	Avail. Jan 2026

School of Kinesiology

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	1,066	1,098	1,177	1,250	1,344
Graduate	120	130	135	152	165
Professional	--	--	--	--	--
Total	1,186	1,228	1,312	1,402	1,509

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	605	625	725	761	815
Graduate	69	115	108	129	142
Professional	--	--	--	--	--
Total	674	740	833	890	957

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	47.9	48.8	51.7	57.6	63.7
Primary Faculty *	0.0	0.0	0.0	1.0	1.1
Supplemental*	15.5	15.3	15.6	17.8	22.2
Staff	52.4	55.8	68.5	70.9	84.1
Total	115.9	119.9	135.8	147.3	171.1

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
7,581	6,235	8,669	7,793	8,494

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
22	25	24	25	<i>Avail. Jan 2026</i>

Law School

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	--	--	--	--	--
Graduate	35	28	38	33	27
Professional	963	979	979	990	996
Total	998	1,007	1,017	1,023	1,023

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	--	--	--	--	--
Graduate	16	12	16	11	11
Professional	1,022	994	1,002	1,011	1,017
Total	1,038	1,006	1,018	1,022	1,028

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	86.8	87.8	104.0	101.4	105.6
Primary Faculty *	9.0	10.0	11.0	11.0	11.0
Supplemental*	9.0	10.0	9.0	7.0	7.0
Staff	148.6	140.3	145.1	145.8	143.2
Total	253.3	248.1	269.2	265.3	266.7

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
861	1,065	459	463	1,082

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
23	23	21	22	22 <i>Avail. Jan 2026</i>

College of Literature, Science, and the Arts

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	18,322	18,656	19,249	19,528	19,733
Graduate	2,697	2,728	2,724	2,670	2,655
Professional	--	--	--	--	--
Total	21,019	21,384	21,973	22,198	22,388

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	19,470	19,457	19,572	20,152	20,567
Graduate	3,109	3,151	3,072	3,039	3,005
Professional	--	--	--	--	--
Total	22,579	22,607	22,644	23,191	23,573

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	1,352.5	1,366.7	1,366.0	1,367.1	1,369.4
Primary Faculty *	44.9	37.1	42.6	36.0	29.0
Supplemental*	1,040.4	1,020.9	1,021.4	1,042.0	962.2
Staff	1,180.1	1,180.0	1,204.9	1,289.1	1,352.4
Total	3,617.9	3,604.7	3,634.9	3,734.1	3,713.0

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
101,112	106,393	105,727	111,533	108,460

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
29	29	29	30	<i>Avail. Jan 2026</i>

Medical School

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	36	26	21	29	29
Graduate	810	789	847	922	886
Professional	791	797	809	790	803
Total	1,637	1,612	1,677	1,741	1,718

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	280	285	299	342	415
Graduate	935	996	992	1,039	1,114
Professional	879	1,017	1,008	1,019	1,009
Total	2,095	2,298	2,299	2,400	2,537

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	2,393.2	2,391.3	2,441.5	2,595.1	2,675.2
Primary Faculty *	341.6	350.8	366.6	358.3	365.8
Supplemental*	653.5	646.6	652.2	716.3	739.3
Staff	3,862.9	3,952.2	4,117.7	4,411.5	4,546.8
Total	7,251.1	7,341.0	7,577.9	8,081.2	8,327.1

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
565,196	639,234	653,896	718,504	779,555

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
n/a	n/a	n/a	n/a	n/a

School of Music, Theatre and Dance

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	869	851	851	843	852
Undergraduate Joint Prog	14	12	16	18	13
Graduate	294	294	283	290	283
Professional	--	--	--	--	--
Total	1,177	1,157	1,150	1,151	1,148

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	850	933	937	958	1,022
Graduate	339	381	383	397	403
Professional	--	--	--	--	--
Total	1,190	1,314	1,320	1,355	1,425

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	174.1	169.9	181.1	183.0	191.0
Primary Faculty *	0.0	0.1	0.0	0.0	0.0
Supplemental*	34.4	34.3	37.9	41.7	44.9
Staff	87.8	103.7	120.3	135.0	136.8
Total	296.2	308.0	339.3	359.6	372.7

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
176	456	256	361	107

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
16	16	15	15	15 <i>Avail. Jan 2026</i>

School of Nursing

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	713	714	750	809	873
Graduate	334	316	293	290	293
Professional	171	159	140	129	106
Total	1,218	1,189	1,183	1,228	1,272

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	597	610	618	629	656
Graduate	232	263	225	218	220
Professional	204	231	223	194	168
Total	1,032	1,103	1,066	1,041	1,044

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	106.9	102.6	99.5	102.4	100.1
Primary Faculty *	5.4	4.1	4.1	3.8	5.4
Supplemental*	3.5	5.3	3.0	2.8	2.8
Staff	133.3	117.2	109.8	132.9	135.5
Total	249.1	229.1	216.5	241.9	243.9

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
10,867	10,245	10,852	15,860	16,812

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
12	13	12	12	Avail. Jan 2026

College of Pharmacy

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	104	102	102	113	140
Graduate	111	124	132	147	138
Professional	331	322	327	328	323
Total	546	548	561	588	601

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	37	42	41	42	45
Graduate	125	138	143	150	168
Professional	376	371	365	368	366
Total	538	551	549	560	578

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	41.4	42.8	41.7	41.7	46.1
Primary Faculty *	16.8	15.0	13.1	18.0	17.2
Supplemental*	52.6	48.4	50.3	68.5	63.2
Staff	78.1	81.6	81.0	87.2	97.6
Total	188.9	187.8	186.0	215.4	224.0

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
16,332	18,569	23,997	25,989	25,301

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
41	40	39	39	<i>Avail. Jan 2026</i>

School of Public Health

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	207	213	225	247	290
Graduate	1,072	1,067	937	981	960
Graduate Joint Program	75	76	88	77	65
Professional	--	--	--	--	--
Total	1,354	1,356	1,250	1,305	1,315

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	219	223	213	246	279
Graduate	1,089	1,240	1,240	1,126	1,128
Professional	--	--	--	--	--
Total	1,308	1,463	1,453	1,372	1,407

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	135.9	130.5	130.0	132.5	146.2
Primary Faculty *	27.1	30.1	27.3	25.6	26.0
Supplemental*	113.4	136.1	125.6	124.6	133.2
Staff	373.8	401.0	433.0	443.1	464.8
Total	650.2	697.6	715.9	725.8	770.3

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
95,271	101,165	101,759	101,885	114,058

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
35	36	35	35	35 <i>Avail. Jan 2026</i>

Gerald R. Ford School of Public Policy

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	164	162	164	169	188
Graduate	219	230	198	175	175
Professional	--	--	--	--	--
Total	383	392	362	344	363

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	126	141	141	145	151
Graduate	247	257	249	216	205
Professional	--	--	--	--	--
Total	372	398	390	361	356

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	40.7	40.4	39.2	43.5	44.2
Primary Faculty *	0.0	0.1	0.5	0.9	0.6
Supplemental*	11.2	14.6	10.9	11.1	11.1
Staff	72.1	69.3	74.1	78.9	83.7
Total	124.0	124.4	124.6	134.4	139.5

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
4,114	2,500	4,057	4,985	6,516

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
33	32	28	30	<i>Avail. Jan 2026</i>

Horace H. Rackham School of Graduate Studies

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	--	--	--	--	--
Graduate	328	327	300	275	268
Professional	--	--	--	--	--
Total	328	327	300	275	268

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	--	--	--	--	--
Graduate	78	86	71	62	65
Professional	--	--	--	--	--
Total	78	86	71	62	65

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	0.5	0.5	0.7	0.7	0.2
Primary Faculty *	0.0	0.0	0.0	0.0	0.0
Supplemental*	17.3	26.3	27.8	20.8	28.0
Staff	98.7	100.3	108.7	118.7	119.1
Total	116.4	127.1	137.1	140.1	147.3

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
142	211	175	105	159

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
17	7	8	11	<i>Avail. Jan 2026</i>

School of Social Work

Fall Term Headcount Enrollment by Level

	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
Undergraduate	--	--	--	--	--
Graduate	783	892	940	950	959
Professional	--	--	--	--	--
Total	783	892	940	950	959

Fiscal Year Equated Students

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Undergraduate	35	38	33	35	36
Graduate	1,081	1,119	1,140	1,220	1,208
Professional	--	--	--	--	--
Total	1,115	1,157	1,173	1,254	1,244

FTE Faculty and Staff Counts

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
Instructional Faculty	78.0	78.2	80.9	83.3	84.1
Primary Faculty *	1.6	1.8	1.3	1.8	3.2
Supplemental*	13.8	12.0	8.5	4.0	10.5
Staff	80.6	84.7	89.1	104.6	103.2
Total	173.9	176.7	179.8	193.7	201.0

*Primary includes Regular and Supplemental Primary

*Supplemental includes Research Fellows, House Officers, Graduate Student employees, and other Supplemental

Research Grants and Contracts

(\$000)

<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
4,510	5,187	6,809	7,185	11,815

Fall Term Weighted Average Class Size

<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
20	20	19	20	20 Avail. Jan 2026

Appendix B: Deferred Maintenance Data

The university maintains a database of all buildings, including size and use. Deferred maintenance estimates are included here when the information is available. This information allows comparisons of buildings and trends over time with respect to overall condition. Deferred maintenance information is continually updated and where possible includes detailed needs and specific cost estimates to implement projects. The summary information provided here is a planning tool. It is not intended to accurately reflect all costs listed and should not be used for cost estimates. *Denotes building is in planning or under construction.

Building #	Building Name	Gross Sqft	Original Construction	Building Type	Deferred Maintenance Backlog
1000005	NICHOLS ARBORETUM RESIDENCE	2,259	1908	Teach, Research, Support	\$ 376,161
1000006	NICHOLS ARBORETUM STORAGE SHED	308	1908	Teach, Research, Support	\$ 78,032
1000007	NICHOLS ARBORETUM GAR WORKSHOP	1,354	1963	Teach, Research, Support	\$ 24,324
1000010	BURNHAM HOUSE	3,482	1837	Teach, Research, Support	\$ 975,081
1000040	OH GODDARD MARY ALICE AND LILLIAN HALL	21,995	1964	Resident Hall	\$ 37,475,467
1000041	OH VANDENBERG ARTHUR AND HAZEL HALL	20,117	1964	Resident Hall	\$ -
1000042	OH CHEEVER ADELIA RESIDENCE	9,413	1964	Resident Hall	\$ 9,780
1000043	OH GEDDES RESIDENCE	11,204	1964	Resident Hall	\$ -
1000044	OH EMANUEL JULIA ESTHER RESIDENCE	8,984	1964	Resident Hall	\$ -
1000045	OH NOBLE PAMELA RESIDENCE	9,413	1964	Resident Hall	\$ 11,736
1000046	OH SEELEY LAUREL HARPER HALL	36,375	1964	Resident Hall	\$ 14,670
1000047	OH PLANT SERVICE	3,341	1964	Administration & Support	\$ 1,551
1000051	BARBOUR BETSY HOUSE	33,925	1920	Resident Hall	\$ 14,305,153
1000052	COOK MARTHA BUILDING	71,974	1915	Resident Hall	\$ 25,182,246
1000053	COUZENS HALL	185,523	1925	Resident Hall	\$ 1,914,018
1000054	EAST QUADRANGLE	333,036	1940	Resident Hall	\$ 9,656,526
1000055	FLETCHER HALL	17,985	1923	Resident Hall	\$ 11,492,199
1000057	HENDERSON MARY BARTRON HOUSE	9,329	1892	Resident Hall	\$ 2,846,317
1000059	LLOYD ALICE CROCKER HALL	176,615	1949	Resident Hall	\$ 2,063,690
1000060	MARKLEY MARY BUTLER HALL	285,877	1959	Resident Hall	\$ 70,172,284
1000061	MOSHER ELIZA M HALL AND JORDAN MYRA B HALL	191,152	1930	Resident Hall	\$ 4,688,000
1000062	NEWBERRY HELEN H RESIDENCE	31,304	1915	Resident Hall	\$ 13,881,335
1000063	SOUTH QUADRANGLE	371,519	1951	Resident Hall	\$ 80,667,679
1000064	STOCKWELL MADELON LOUISA HALL	145,204	1940	Resident Hall	\$ 1,178,835
1000065	VAUGHAN VICTOR C HOUSE	51,518	1939	Teach, Research, Support	\$ 8,173,421
1000066	WEST QUADRANGLE	386,265	1937	Resident Hall	\$ 4,563,512
1000105	LIPSEY STANFORD STUDENT PUBLICATIONS BUILDING	14,829	1932	Recreational Sports Building	\$ -
1000108	LAWYERS CLUB AND MUNGER CHARLES T RESIDENCES	93,805	1924	Resident Hall	\$ 22,064,970
1000109	COOK JOHN P BUILDING	63,906	1930	Resident Hall	\$ -
1000120	MICHIGAN UNION	262,717	1919	Recreational Sports Building	\$ 1,550,333
1000135	WYLY SAM HALL	82,855	2000	Teach, Research, Support	\$ 267,146
1000137	KRESGE HALL	77,630	1985	Teach, Research, Support	\$ 2,226,058
1000139	BUSINESS ADMIN EXECUTIVE DORM	50,853	1985	Teach, Research, Support	\$ 3,274,106
1000145	INSTITUTE FOR SOCIAL RESEARCH	226,082	1965	Teach, Research, Support	\$ 23,549,730

1000150	LITERATURE SCIENCE AND THE ARTS	156,119	1948	Teach, Research, Support	\$ 216,726
1000151	ALUMNI MEMORIAL HALL	99,304	1910	Teach, Research, Support	\$ 4,343,103
1000152	ANGELL JAMES B HALL AND TISCH HALL	209,256	1924	Teach, Research, Support	\$ 6,415,120
1000154	LORCH HALL	89,808	1928	Teach, Research, Support	\$ 13,036,146
1000155	BURTON MEMORIAL TOWER	20,103	1936	Teach, Research, Support	\$ 6,329,885
1000158	CHEMISTRY AND DOW WILLARD H LABORATORY	545,112	1909	Teach, Research, Support	\$ 34,643,022
1000159	CLEMENTS WILLIAM L LIBRARY	27,257	1923	Library Building	\$ 355,992
1000162	SCHOOL OF DENTISTRY BUILDING	350,983	1940	Teach, Research, Support	\$ 34,224,015
1000165	WEISER HALL	145,518	1963	Teach, Research, Support	\$ 2,274,903
1000166	EAST HALL	338,897	1923	Teach, Research, Support	\$ 18,670,180
1000167	WEST HALL	166,528	1904	Teach, Research, Support	\$ 2,573,686
1000168	MEDICAL SCIENCE AUXILIARY BUILDING	15,591	1963	Teach, Research, Support	\$ 3,689,238
1000172	RACKHAM HORACE H SCHOOL OF GRADUATE STUDIES	158,787	1938	Teach, Research, Support	\$ 6,469,625
1000175	HAVEN HALL	123,488	1952	Teach, Research, Support	\$ 869,031
1000176	HEALTH SERVICE	79,177	1940	Student Services	\$ 8,416,685
1000177	HILL AUDITORIUM	105,565	1913	Recreational Sports Building	\$ 10,665,335
1000178	NEWBERRY HALL	40,574	1891	Teach, Research, Support	\$ 3,594,558
1000179	HUTCHINS HALL	119,856	1933	Teach, Research, Support	\$ 14,403,331
1000180	POWER CENTER FOR PERFORMING ARTS	73,088	1971	Teach, Research, Support	\$ 5,547,896
1000181	HATCHER HARLAN H SOUTH GRADUATE LIBRARY	147,674	1970	Library Building	\$ 17,787,798
1000183	LANE HALL	39,993	1917	Teach, Research, Support	\$ 647,269
1000184	COOK WILLIAM W LEGAL RESEARCH LIBRARY	212,255	1931	Library Building	\$ 15,951,232
1000185	HATCHER H NORTH GRADUATE LIBRARY	195,323	1920	Library Building	\$ 12,347,778
1000188	1100 NORTH UNIVERSITY BUILDING	187,154	1925	Teach, Research, Support	\$ 15,295,549
1000189	DANA SAMUEL TRASK BUILDING	117,139	1904	Teach, Research, Support	\$ 1,824,689
1000190	MEDICAL SCIENCE UNIT I	298,955	1958	Teach, Research, Support	\$ 60,489,542
1000191	MICHIGAN LEAGUE	130,839	1929	Teach, Research, Support	\$ 29,969,206
1000192	ALUMNI CENTER	35,315	1983	Administration & Support	\$ 2,531,431
1000193	RUTHVEN ALEXANDER G BUILDING	152,530	1928	Administration & Support	\$ 1,388,865
1000197	MASON HALL	136,044	1952	Teach, Research, Support	\$ 6,726,737
1000198	FRANKEL JUDY AND STANLEY DETROIT OBSERVATORY	12,785	1854	Teach, Research, Support	\$ 1,169,539
1000200	MEDICAL SCIENCE UNIT II	333,599	1969	Teach, Research, Support	\$ 33,248,499
1000201	HARTWIG MARIE DOROTHY ADMINISTRATION BUILDING	14,649	1912	Intercollegiate Athletics Bldg	\$ 1,576,341
1000203	PRESIDENTS RESIDENCE	14,705	1840	Administration & Support	\$ 1,233,419
1000204	VAUGHAN HENRY FRIEZE PUBLIC HEALTH BUILDING	210,800	1942	Teach, Research, Support	\$ 1,437,005
1000206	ANGELL HALL AUDITORIUMS	29,293	1952	Teach, Research, Support	\$ 2,917,839
1000207	MODERN LANGUAGES BUILDING	135,378	1972	Teach, Research, Support	\$ 12,043,369
1000208	RANDALL HARRISON M LABORATORY	88,574	1924	Teach, Research, Support	\$ 7,896,705
1000209	TAUBMAN A ALFRED HEALTH SCIENCES LIBRARY	143,973	1980	Library Building	\$ 710,879
1000210	BUHL LAWRENCE D RESEARCH CEN FOR HUMAN GENETICS	18,971	1964	Teach, Research, Support	\$ 517,914
1000211	SCHOOL OF KINESIOLOGY BUILDING	228,460	1915	Teach, Research, Support	\$ 3,886,949
1000212	SIMPSON THOMAS H MEMORIAL INST MEDICAL RESEARCH	17,769	1927	Teach, Research, Support	\$ 7,535,387
1000213	MEDICAL SCIENCES RESEARCH BLDG II	163,832	1989	Teach, Research, Support	\$ 17,512,162

1000215	STUDENT ACTIVITIES	119,626	1957	Student Services	\$ 9,622,461
1000216	TAPPAN HALL	37,576	1894	Teach, Research, Support	\$ 2,731,596
1000219	SCHOOL OF SOCIAL WORK BUILDING	143,675	1997	Teach, Research, Support	\$ 5,017,292
1000220	NC GROUNDS STORAGE BUILDING # 1	3,373	1953	Administration & Support	\$ 421,546
1000221	EDUCATION SCHOOL OF	214,981	1923	Teach, Research, Support	\$ 24,454,692
1000222	MICHIGAN NEWS BUILDING	7,811	1955	Administration & Support	\$ 3,163,106
1000223	MEDICAL SCIENCES RESEARCH BLDG I	144,732	1985	Teach, Research, Support	\$ 12,841,770
1000227	SHAPIRO HAROLD T AND VIVIAN B LIBRARY	175,894	1957	Library Building	\$ 12,009,880
1000229	MEDICAL SCIENCES RESEARCH BLDG III	217,818	1994	Teach, Research, Support	\$ 17,785,915
1000230	COLLEGE OF PHARMACY BUILDING	56,772	1960	Teach, Research, Support	\$ 5,842,985
1000234	FRANCIS THOMAS JR PUBLIC HEALTH	171,543	1971	Teach, Research, Support	\$ 18,448,769
1000252	FOREST SWITCHING STATION	6,089	1988	Switching Stations	\$ -
1000253	HILL ST PARKING STRUCTURE	151,175	1970	Parking Structure	\$ -
1000254	FLETCHER ST PARKING STRUCTURE	387,276	1968	Parking Structure	\$ -
1000255	THOMPSON ST PARKING STRUCTURE	365,996	1963	Parking Structure	\$ -
1000257	CHURCH ST PARKING STRUCTURE	228,214	1957	Parking Structure	\$ 4,988,755
1000258	CATHERINE ST PARKING STRUCTURE	140,168	1959	Parking Structure	\$ -
1000259	THAYER ST PARKING STRUCTURE	164,936	1962	Parking Structure	\$ -
1000260	CENTRAL POWER PLANT	123,112	1914	Administration & Support	\$ 66,531,842
1000261	UTILITIES SERVICE BUILDING	15,183	1973	Administration & Support	\$ 2,611,948
1000263	PALMER DRIVE PARKING STRUCTURE	391,303	2004	Parking Structure	\$ 19,736
1000268	SALT STORAGE BUILDING	2,385	1984	Administration & Support	\$ 91,736
1000269	EQUIPMENT MAINTENANCE SHOP	2,151	1914	Administration & Support	\$ 89,864
1000300	MED CTR N ENTRANCE PARKING STRUCTURE	340,052	1994	Parking Structure	\$ -
1000301	ROGEL CANCER CENTER	278,072	1997	TeachResSupport/CDS	\$ 44,931,725
1000306	EAST HOSPITAL MECHANICAL BLDG	8,182	1964	Clinical Delivery System	\$ 8,876,519
1000308	MED-INN	119,437	1952	Clinical Delivery System	\$ 20,040,366
1000309	UNIVERSITY HOSPITAL SOUTH UNIT 1	67,494	1950	Clinical Delivery System	\$ 4,921,841
1000312	UNIVERSITY HOSPITAL SOUTH UNIT 2	266,038	1969	Clinical Delivery System	\$ 74,051,280
1000313	TOWSLEY CENTER FOR CONTINUING MEDICAL EDUCATION	52,332	1969	Teach, Research, Support	\$ 9,556,922
1000314	UNIVERSITY HOSPITAL SOUTH UNIT 3	19,988	1972	Clinical Delivery System	\$ 1,643,061
1000315	MEDICAL CENTER DR PARKING STRUCT	684,123	1984	Parking Structure	\$ -
1000316	UNIVERSITY HOSPITAL	1,713,623	1986	Clinical Delivery System	\$ 230,015,787
1000317	TAUBMAN A ALFRED HEALTH CARE CTR	410,082	1986	Clinical Delivery System	\$ 43,128,568
1000318	UNIVERSITY HOSPITAL SOUTH UNIT 4	147,697	1990	Clinical Delivery System	\$ 10,391,571
1000319	MEDICAL PROFESSIONAL BUILDING	37,298	1977	Clinical Delivery System	\$ 9,719,218
1000320	SIMPSON CIRCLE PARKING STRUCTURE	467,374	1968	Parking Structure	\$ 97,094
1000323	MEDICAL CAMPUS SWITCH STATION SE	2,746	1983	Switching Stations	\$ -
1000324	KELLOGG W K EYE CENTER	81,670	1985	TeachResSupport/CDS	\$ 8,695,781
1000327	1018 FULLER BUILDING	8,349	1965	Clinical Delivery System	\$ -
1000331	GLEN AVE PARKING STRUCTURE	332,918	1987	Parking Structure	\$ 371,851
1000332	300 N INGALLS BUILDING	325,677	1955	TeachResSupport/CDS	\$ 73,447,649
1000333	SCHOOL OF NURSING BUILDING 1	142,005	1913	Teach, Research, Support	\$ 23,178,289

1000335	300 400 N INGALLS BOILER HSE	9,908	1955	Administration & Support	\$ 2,575,845
1000350	EAST ANN ARBOR HEALTH AND GERIATRICS CENTER	99,932	1996	Clinical Delivery System	\$ 5,662,108
1000390	UNIV HOSPITALS CHILD CARE CENTER	14,850	1991	Clinical Delivery System	\$ 577,832
1000394	LURIE ANN AND ROBERT H TOWER	11,452	1996	Teach, Research, Support	\$ 1,708,832
1000395	BAGNOUD FRANCOIS-XAVIER BUILDING	101,812	1991	Teach, Research, Support	\$ 11,987,691
1000396	DUDERSTADT JAMES AND ANNE CENTER	240,256	1996	Teach, Research, Support	\$ 12,658,704
1000397	LURIE ROBERT H ENGINEERING CTR	53,878	1996	Teach, Research, Support	\$ 1,707,425
1000399	NORTH CAMPUS ADMINISTRATIVE COMPLEX	129,114	1987	Clinical Delivery System	\$ 4,435,193
1000400	LAY WALTER E AUTOMOTIVE ENGINEERING LABORATORY	63,286	1955	Teach, Research, Support	\$ 12,498,072
1000402	BONISTEEL INTERDISCIPLINARY RESEARCH BUILDING	21,993	1954	Teach, Research, Support	\$ 3,678,884
1000403	COOLEY MORTIMER E BUILDING	45,717	1953	Teach, Research, Support	\$ 7,880,445
1000404	MICHIGAN MEMORIAL PHOENIX PROJECT LABORATORY	46,653	1955	Teach, Research, Support	\$ 1,912,776
1000405	NUCLEAR ENGINEERING LABORATORIES	20,565	1955	Teach, Research, Support	\$ 694,433
1000406	LURIE ANN AND ROBERT H BIOMEDICAL ENGINEERING BLD	65,028	1957	Teach, Research, Support	\$ 2,528,878
1000407	BROWN GEORGE GRANGER MEMORIAL LABORATORIES	290,838	1957	Teach, Research, Support	\$ 2,247,515
1000408	NORTH CAMPUS SWITCH STATION	10,161	1957	Switching Stations	\$ 109,881
1000409	FIRE SERV INSTR RES CENTER	21,528	1959	Teach, Research, Support	\$ 2,399,038
1000414	ENVIRONMENTAL AND WATER RESOURCES ENGINEERING BL	37,129	1975	Teach, Research, Support	\$ 6,789,122
1000415	NAVAL ARCHITECTURE AND MARINE ENGINEERING	28,207	1962	Teach, Research, Support	\$ 5,684,485
1000416	RADIATION SCIENCES LABORATORY 1	7,708	1962	Teach, Research, Support	\$ 613,750
1000417	RADIATION SCIENCES LABORATORY 2	10,660	1962	Teach, Research, Support	\$ 509,967
1000418	NORTH CAMPUS SERVICE BLDG #1	23,191	1965	Administration & Support	\$ 1,268,634
1000420	ENGINEERING AUXILIARY BUILDING	30,930	1971	Teach, Research, Support	\$ 7,054,320
1000421	AEROSPACE ENGINEERING LAB WIND TUNNEL LAB	14,171	1955	Teach, Research, Support	\$ 3,661,973
1000422	AEROSPACE ENGINEERING LAB PROPULSION LAB	8,067	1955	Teach, Research, Support	\$ 5,287,912
1000423	AERO ENG LAB PUMPING STATION	2,456	1955	Teach, Research, Support	\$ 93,850
1000424	GORGUZE FAMILY LABORATORY	29,155	1972	Teach, Research, Support	\$ 2,607,012
1000425	AEROSPACE ENGINEERING LAB PLASMA RESEARCH	25,941	1961	Teach, Research, Support	\$ 1,330,559
1000426	AERO ENG POWER PLANT	697	1955	Teach, Research, Support	\$ 1,870
1000427	NORTH CAMPUS RECREATION BUILDING	67,512	1976	Recreational Sports Building	\$ 694,433
1000429	INDUSTRIAL AND OPERATIONS ENGINEERING BUILDING	50,214	1963	Teach, Research, Support	\$ 3,327,408
1000430	NORTH CAMPUS STORAGE BUILDING	45,750	1967	Administration & Support	\$ 2,597,328
1000432	ART ARCHITECTURE BUILDING	264,419	1974	Teach, Research, Support	\$ 9,330,611
1000434	IST GAS STORAGE BUILDING	200	1964	Teach, Research, Support	\$ -
1000435	ENGINEERING RESEARCH BUILDING 1	36,033	1964	Teach, Research, Support	\$ 10,838,439
1000436	ENGINEERING RESEARCH BUILDING 2	28,332	1964	Teach, Research, Support	\$ 6,891,796
1000437	GERSTACKER CARL A BUILDING	61,387	1964	Teach, Research, Support	\$ 7,225,497
1000439	BENTLEY ALVIN M AND ARVELLA D HISTORICAL LIBRARY	66,537	1973	Library Building	\$ 7,125,907
1000440	MOORE EARL V BLDG	172,639	1964	Teach, Research, Support	\$ 14,614,239
1000441	CLIMATE AND SPACE RESEARCH BUILDING	105,521	1965	Teach, Research, Support	\$ 16,309,580
1000442	PIERPONT WILBUR K COMMONS	90,488	1965	Recreational Sports Building	\$ 11,836,930
1000443	CHRYSLER CENTER CONTINUING ENGINEERING EDUCATION	45,310	1968	Teach, Research, Support	\$ 3,467,818
1000444	U-M TRANSPORTATION RESEARCH INST	77,883	1969	Teach, Research, Support	\$ 13,236,612

1000445	STEARNS FREDERICK BUILDING	18,261	1955	Teach, Research, Support	\$ 2,395,566
1000447	DOW HERBERT H BUILDING	154,365	1983	Teach, Research, Support	\$ 16,084,254
1000448	ELECTRICAL ENGINEERING AND COMPUTER SCIENCE BLD	305,134	1986	Teach, Research, Support	\$ 19,892,275
1000449	NORTH CAMPUS HOUSING SERVICE BLD	31,855	1978	Administration & Support	\$ 1,349,750
1000450	NORTHWOOD I SVC BUILDING 450	3,168	1955	Residence	\$ 23,928,450
1000451	NORTHWOOD I APTS 451	11,744	1955	Residence	\$ 107,429
1000452	NORTHWOOD I APTS 452	5,312	1955	Residence	\$ 15,706
1000453	NORTHWOOD I APTS 453	14,412	1955	Residence	\$ -
1000454	NORTHWOOD I APTS 454	14,412	1955	Residence	\$ 21,410
1000455	NORTHWOOD I APTS 455	5,312	1955	Residence	\$ -
1000456	NORTHWOOD I APTS 456	11,744	1955	Residence	\$ 10,069
1000457	NORTHWOOD II SVC BUILDING 457	5,400	1957	Residence	\$ 52,666,654
1000458	NORTHWOOD II SVC BUILDING 458	2,760	1957	Residence	\$ 342
1000459	NORTHWOOD II SVC BUILDING 459	2,879	1957	Residence	\$ 848
1000460	NORTHWOOD II SVC BUILDING 460	5,270	1957	Residence	\$ -
1000461	NORTHWOOD II SVC BUILDING 461	2,879	1957	Residence	\$ -
1000462	NORTHWOOD II APTS 462	4,246	1957	Residence	\$ 10,049
1000464	NORTHWOOD II APTS 464	5,645	1957	Residence	\$ -
1000465	NORTHWOOD II APTS 465	5,645	1957	Residence	\$ 35,192
1000466	NORTHWOOD II APTS 466	4,246	1957	Residence	\$ 709
1000467	NORTHWOOD II APTS 467	4,246	1957	Residence	\$ -
1000468	NORTHWOOD II APTS 468	4,246	1957	Residence	\$ -
1000469	NORTHWOOD II APTS 469	12,405	1957	Residence	\$ 15,740
1000470	NORTHWOOD II APTS 470	5,645	1957	Residence	\$ 3,372
1000471	NORTHWOOD II APTS 471	5,645	1957	Residence	\$ -
1000472	NORTHWOOD II APTS 472	5,645	1957	Residence	\$ -
1000473	NORTHWOOD II APTS 473	12,405	1957	Residence	\$ 929
1000474	NORTHWOOD II APTS 474	3,738	1957	Residence	\$ -
1000475	NORTHWOOD II APTS 475	3,738	1957	Residence	\$ -
1000476	NORTHWOOD II APTS 476	3,738	1957	Residence	\$ -
1000477	NORTHWOOD II APTS 477	3,738	1957	Residence	\$ 440
1000478	NORTHWOOD II APTS 478	3,738	1957	Residence	\$ -
1000479	NORTHWOOD II APTS 479	5,645	1957	Residence	\$ -
1000480	NORTHWOOD II APTS 480	5,645	1957	Residence	\$ 331
1000481	NORTHWOOD II APTS 481	5,645	1957	Residence	\$ 6,182
1000482	NORTHWOOD II APTS 482	3,738	1957	Residence	\$ -
1000483	NORTHWOOD II APTS 483	3,738	1957	Residence	\$ -
1000484	NORTHWOOD II APTS 484	3,738	1957	Residence	\$ -
1000485	NORTHWOOD II APTS 485	3,738	1957	Residence	\$ -
1000486	NORTHWOOD II APTS 486	3,738	1957	Residence	\$ -
1000487	NORTHWOOD II APTS 487	3,738	1957	Residence	\$ 455
1000488	NORTHWOOD II APTS 488	3,738	1957	Residence	\$ -
1000489	NORTHWOOD II APTS 489	3,738	1957	Residence	\$ 870

1000490	NORTHWOOD II APTS 490	3,738	1957	Residence	\$ -
1000491	NORTHWOOD II APTS 491	3,738	1957	Residence	\$ -
1000492	NORTHWOOD II APTS 492	3,738	1957	Residence	\$ -
1000493	NORTHWOOD II APTS 493	3,738	1957	Residence	\$ -
1000494	NORTHWOOD II APTS 494	3,738	1957	Residence	\$ 17,482
1000495	NORTHWOOD II APTS 495	3,738	1957	Residence	\$ -
1000496	NORTHWOOD II APTS 496	3,738	1957	Residence	\$ -
1000497	NORTHWOOD II APTS 497	3,738	1957	Residence	\$ -
1000498	CRAM PLACE COMMUNITY CENTER	7,298	1958	Residence	\$ 39,336,746
1000500	NORTHWOOD III SVC BUILDING 500	2,471	1958	Residence	\$ -
1000510	BAITS VERA I EATON HOUSE	36,148	1966	Resident Hall	\$ 80,462,668
1000511	BAITS VERA I LEE HOUSE	33,017	1966	Resident Hall	\$ -
1000512	BAITS VERA I PARKER HOUSE	34,411	1966	Resident Hall	\$ -
1000513	BAITS VERA I SMITH HOUSE	29,190	1966	Resident Hall	\$ -
1000514	BAITS VERA I STANLEY HOUSE	32,600	1966	Resident Hall	\$ 1,845
1000515	BAITS VERA II COMAN HOUSE	48,603	1967	Resident Hall	\$ 39,307,696
1000516	BAITS VERA II CONGER HOUSE	26,929	1967	Resident Hall	\$ 4,459
1000517	BAITS VERA II CROSS HOUSE	35,118	1967	Resident Hall	\$ -
1000518	BAITS VERA II THIEME HOUSE	25,219	1967	Resident Hall	\$ -
1000519	BAITS VERA II ZIWET HOUSE	33,931	1967	Resident Hall	\$ 24,986
1000555	BURSLEY JOSEPH A AND MARGUERITE K HALL	341,601	1967	Resident Hall	\$ 75,672,160
1000600	NORTHWOOD COMMUNITY CENTER	13,744	1991	Recreational Sports Building	\$ 896,095
1000601	NORTHWOOD IV APTS 601	8,029	1969	Residence	\$ 95,413,020
1000602	NORTHWOOD IV APTS 602	4,061	1969	Residence	\$ -
1000603	NORTHWOOD IV APTS 603	3,066	1969	Residence	\$ -
1000604	NORTHWOOD IV APTS 604	4,899	1969	Residence	\$ 3,438
1000605	NORTHWOOD IV APTS 605	10,708	1969	Residence	\$ -
1000606	NORTHWOOD IV APTS 606	3,117	1969	Residence	\$ -
1000607	NORTHWOOD IV APTS 607	6,763	1969	Residence	\$ -
1000608	NORTHWOOD IV APTS 608	5,425	1969	Residence	\$ -
1000609	NORTHWOOD IV APTS 609	5,425	1969	Residence	\$ -
1000610	NORTHWOOD IV APTS 610	4,123	1969	Residence	\$ -
1000611	NORTHWOOD IV APTS 611	7,181	1969	Residence	\$ -
1000612	NORTHWOOD IV APTS 612	6,726	1969	Residence	\$ -
1000613	NORTHWOOD IV APTS 613	4,442	1969	Residence	\$ -
1000614	NORTHWOOD IV APTS 614	5,399	1969	Residence	\$ -
1000615	NORTHWOOD IV APTS 615	3,159	1969	Residence	\$ -
1000616	NORTHWOOD IV APTS 616	10,707	1969	Residence	\$ -
1000617	NORTHWOOD IV APTS 617	7,967	1969	Residence	\$ -
1000618	NORTHWOOD IV APTS 618	7,082	1969	Residence	\$ -
1000619	NORTHWOOD IV APTS 619	6,727	1969	Residence	\$ 523
1000620	NORTHWOOD IV APTS 620	6,727	1969	Residence	\$ -
1000621	NORTHWOOD IV APTS 621	3,117	1969	Residence	\$ -

1000622	NORTHWOOD IV APTS 622	5,876	1969	Residence	\$ -
1000623	NORTHWOOD IV APTS 623	8,065	1969	Residence	\$ -
1000624	NORTHWOOD IV APTS 624	6,727	1969	Residence	\$ -
1000625	NORTHWOOD IV APTS 625	4,061	1969	Residence	\$ -
1000626	NORTHWOOD IV APTS 626	5,741	1969	Residence	\$ -
1000627	NORTHWOOD IV APTS 627	3,117	1969	Residence	\$ -
1000628	NORTHWOOD IV APTS 628	5,425	1969	Residence	\$ -
1000629	NORTHWOOD IV APTS 629	5,425	1969	Residence	\$ -
1000630	NORTHWOOD IV APTS 630	11,534	1969	Residence	\$ -
1000631	NORTHWOOD IV APTS 631	4,442	1969	Residence	\$ -
1000632	NORTHWOOD IV APTS 632	2,821	1969	Residence	\$ -
1000633	NORTHWOOD IV APTS 633	6,727	1969	Residence	\$ -
1000634	NORTHWOOD IV APTS 634	4,123	1969	Residence	\$ -
1000635	NORTHWOOD IV APTS 635	4,123	1969	Residence	\$ -
1000636	NORTHWOOD IV APTS 636	3,159	1969	Residence	\$ -
1000637	NORTHWOOD IV APTS 637	7,034	1969	Residence	\$ -
1000638	NORTHWOOD IV APTS 638	5,775	1969	Residence	\$ -
1000639	NORTHWOOD IV APTS 639	8,029	1969	Residence	\$ -
1000640	NORTHWOOD IV APTS 640	5,425	1969	Residence	\$ -
1000641	NORTHWOOD IV APTS 641	4,478	1969	Residence	\$ -
1000642	NORTHWOOD IV APTS 642	4,061	1969	Residence	\$ -
1000643	NORTHWOOD IV APTS 643	5,363	1969	Residence	\$ -
1000644	NORTHWOOD IV APTS 644	8,348	1969	Residence	\$ -
1000645	NORTHWOOD IV APTS 645	6,279	1969	Residence	\$ -
1000646	NORTHWOOD IV APTS 646	5,425	1969	Residence	\$ -
1000647	NORTHWOOD IV APTS 647	4,123	1969	Residence	\$ -
1000648	NORTHWOOD IV APTS 648	3,159	1969	Residence	\$ -
1000649	NORTHWOOD IV APTS 649	4,442	1969	Residence	\$ -
1000650	NORTHWOOD IV APTS 650	4,123	1969	Residence	\$ -
1000651	NORTHWOOD IV APTS 651	5,425	1969	Residence	\$ -
1000652	NORTHWOOD IV APTS 652	6,701	1969	Residence	\$ -
1000653	NORTHWOOD IV APTS 653	4,442	1969	Residence	\$ 1,480
1000654	NORTHWOOD IV APTS 654	5,425	1969	Residence	\$ -
1000655	NORTHWOOD IV APTS 655	11,099	1969	Residence	\$ -
1000656	NORTHWOOD IV APTS 656	10,080	1969	Residence	\$ -
1000657	NORTHWOOD IV APTS 657	6,727	1969	Residence	\$ -
1000658	NORTHWOOD IV APTS 658	8,480	1969	Residence	\$ -
1000659	NORTHWOOD IV APTS 659	9,269	1969	Residence	\$ -
1000660	NORTHWOOD IV APTS 660	8,348	1969	Residence	\$ -
1000661	NORTHWOOD IV APTS 661	5,744	1969	Residence	\$ -
1000662	NORTHWOOD IV APTS 662	3,159	1969	Residence	\$ -
1000663	NORTHWOOD IV APTS 663	9,650	1969	Residence	\$ -
1000664	NORTHWOOD IV APTS 664	8,348	1969	Residence	\$ -

1000665	NORTHWOOD IV APTS 665	3,159	1969	Residence	\$ -
1000666	NORTHWOOD IV APTS 666	4,442	1969	Residence	\$ -
1000667	NORTHWOOD IV APTS 667	6,665	1969	Residence	\$ -
1000668	NORTHWOOD IV APTS 668	9,331	1969	Residence	\$ -
1000669	NORTHWOOD IV APTS 669	8,348	1969	Residence	\$ -
1000670	NORTHWOOD IV APTS 670	7,095	1969	Residence	\$ -
1000671	NORTHWOOD IV APTS 671	10,858	1969	Residence	\$ 966
1000672	NORTHWOOD IV APTS 672	5,425	1969	Residence	\$ -
1000673	NORTHWOOD IV APTS 673	9,779	1969	Residence	\$ -
1000674	NORTHWOOD IV APTS 674	8,029	1969	Residence	\$ -
1000675	NORTHWOOD IV APTS 675	10,679	1969	Residence	\$ -
1000676	NORTHWOOD IV APTS 676	6,727	1969	Residence	\$ -
1000677	NORTHWOOD IV APTS 677	8,104	1969	Residence	\$ -
1000678	NORTHWOOD IV APTS 678	7,046	1969	Residence	\$ -
1000679	NORTHWOOD IV APTS 679	3,159	1969	Residence	\$ -
1000680	NORTHWOOD IV APTS 680	7,967	1969	Residence	\$ -
1000681	NORTHWOOD IV APTS 681	8,348	1969	Residence	\$ -
1000682	NORTHWOOD IV APTS 682	11,045	1969	Residence	\$ -
1000683	NORTHWOOD IV APTS 683	6,727	1969	Residence	\$ -
1000684	NORTHWOOD IV APTS 684	1,479	1996	Residence	\$ -
1000700	CRISLER CENTER	265,276	1968	Intercollegiate Athletics Bldg	\$ 6,161,864
1000703	INDOOR TRAINING CENTER	69,183	1974	Intercollegiate Athletics Bldg	\$ 3,998,502
1000704	OOSTERBAAN BENNIE FIELD HOUSE	89,001	1981	Intercollegiate Athletics Bldg	\$ 944,112
1000705	SCHEMBECHLER GLENN E HALL	91,057	1971	Intercollegiate Athletics Bldg	\$ 1,124,900
1000706	FERRY FIELD PUMP HOUSE	216	1968	Intercollegiate Athletics Bldg	\$ -
1000709	YOST ICE ARENA	124,755	1924	Intercollegiate Athletics Bldg	\$ 2,661,500
1000710	COLISEUM	38,404	1926	Recreational Sports Building	\$ 2,674,890
1000711	MICHIGAN STADIUM	570,378	1927	Intercollegiate Athletics Bldg	\$ -
1000714	STADIUM PUMPING STATION	6,746	1927	Intercollegiate Athletics Bldg	\$ -
1000718	CANHAM DONALD B NATATORIUM	77,639	1988	Intercollegiate Athletics Bldg	\$ 68,125
1000719	INTRAMURAL SPORTS BUILDING	108,676	1928	Recreational Sports Building	\$ 4,650,610
1000731	WEIDENBACH JOHN P HALL	23,229	1955	Intercollegiate Athletics Bldg	\$ 649,359
1000732	KEEN CLIFFORD P ARENA	37,261	1956	Intercollegiate Athletics Bldg	\$ 4,677,962
1000733	FISHER RAY BASEBALL STADIUM	30,275	1950	Intercollegiate Athletics Bldg	\$ -
1000738	TISCH PRESTON ROBERT TENNIS BLD	89,026	1997	Intercollegiate Athletics Bldg	\$ -
1000739	GOLF COURSE PUMP HOUSE II	336	1992	Intercollegiate Athletics Bldg	\$ -
1000741	GOLF COURSE GARAGE	3,585	1956	Intercollegiate Athletics Bldg	\$ -
1000742	CAMPUS SAFETY SERVICES BUILDING	108,063	1978	Administration & Support	\$ 7,334,052
1000747	GOLF COURSE COMFORT STATION A	533	1994	Intercollegiate Athletics Bldg	\$ -
1000748	GOLF COURSE COMFORT STATION B	467	1994	Intercollegiate Athletics Bldg	\$ -
1000749	GOLF COURSE PRACTICE RANGE BLDG	720	1994	Intercollegiate Athletics Bldg	\$ -
1000799	BUHR BUILDING	187,245	1952	Administration & Support	\$ 15,951,820
1000800	FACILITIES SERVICES BUILDING A	92,981	1929	Administration & Support	\$ 22,607,142

1000801	FACILITIES SERVICES BUILDING B	44,682	1929	Administration & Support	\$ 12,152,917
1000802	FACILITIES SERVICES BUILDING C	37,309	1929	Administration & Support	\$ 7,796,306
1000803	ATHLETIC CAMPUS SWITCH STATION	2,467	1973	Switching Stations	\$ -
1000804	HOOVER ANNEX	1,905	1929	Administration & Support	\$ 128,777
1000805	HOOVER AVE HEATING PLANT	7,121	1929	Administration & Support	\$ -
1000807	PHYSICAL PROPERTIES BUILDING	7,183	1920	Administration & Support	\$ 768,195
1000808	TRANSPORTATION SERVICES BUILDING	40,633	1964	Administration & Support	\$ 2,560,246
1000810	GAS PAD STORAGE BUILDING	1,442	1990	Administration & Support	\$ -
1000812	RESEARCH MUSEUMS CENTER	153,375	1969	Teach, Research, Support	\$ 3,947,399
1000813	REVELLI WILLIAM D BAND REHEARSAL HALL	15,620	1973	Teach, Research, Support	\$ 2,708,908
1000814	INSTITUTE OF CONTINUING LEGAL ED	12,592	1987	Teach, Research, Support	\$ 1,306,542
1000815	ADMINISTRATIVE SERVICES	91,653	1963	Administration & Support	\$ 13,503,153
1000816	1032 GREENE BUILDING	5,903	1975	Administration & Support	\$ 1,729,035
1000831	ARGUS BUILDING II	69,214	1941	Teach, Research, Support	\$ 11,005,816
1000851	OBSERVATORY HALL	30,964	1930	Teach, Research, Support	\$ 6,732
1000858	MADISON BUILDING	22,318	1883	Administration & Support	\$ 764,896
1000880	BOYER BUILDING	15,472	1969	Administration & Support	\$ 1,515,521
1000885	1736 BROADWAY HOUSE	2,970	1965	Income Properties	\$ -
1000886	1443 WASHTENAW AVENUE BUILDING	13,799	1943	Student Services	\$ 1,311,616
1000890	PERRY BUILDING	117,904	1902	Teach, Research, Support	\$ 963,122
1000891	1736 BROADWAY GARAGE	480	1965	Income Properties	\$ -
1000918	RADRICK FARMS DRIVE RANGE SHEL	128	1989	Administration & Support	\$ -
1000942	SHEEP RESEARCH FAC PORTAL VISTA	3,744	1993	Teach, Research, Support	\$ -
1000943	SHEEP RESEARCH FAC SQUARE DOME	1,280	1985	Teach, Research, Support	\$ -
1000944	SHEEP RESEARCH FAC EAST BARN	2,016	1983	Teach, Research, Support	\$ -
1000946	SHEEP RESEARCH FACILITY P BARN 1	4,575	1976	Teach, Research, Support	\$ -
1000947	SHEEP RESEARCH FACILITY HAY BARN	280	1976	Teach, Research, Support	\$ -
1000953	RADRICK RECREATION FACILITY	2,459	1994	Recreational Sports Building	\$ 6,545
1000954	RADRICK FARMS PUMP HOUSE	168	1976	Administration & Support	\$ -
1000955	RADRICK FARMS CARETAKERS HOUSE	2,874	1962	Administration & Support	\$ -
1000956	RADRICK FARMS SHED-GARAGE	2,370	1962	Administration & Support	\$ -
1000957	RADRICK FARMS TACKROOM-BARN	2,855	1962	Administration & Support	\$ -
1000958	RADRICK FARMS CHICKEN HOUSE	200	1962	Administration & Support	\$ -
1000959	RADRICK FARMS CORNCRIB #1	105	1962	Administration & Support	\$ -
1000962	RADRICK FARMS FIRE BARN	792	1962	Administration & Support	\$ -
1000963	RADRICK FARMS GOLF CLUBHOUSE	10,725	1940	Administration & Support	\$ -
1000970	RADRICK FARMS COMFORT STATION	251	1987	Administration & Support	\$ -
1000971	RADRICK FARMS GOLF STORAGE BLDG	6,458	1966	Administration & Support	\$ -
1000972	RADRICK FARMS BARN #1	4,902	1962	Administration & Support	\$ -
1000973	SHEEP RESEARCH FACILITY OLD BARN	1,153	1962	Teach, Research, Support	\$ 12,155
1000974	RADRICK FARMS GOLF CART BUILDING	2,909	1976	Administration & Support	\$ -
1000976	MATT BOT GNDS HOUSE	3,650	1825	Income Properties	\$ 17,002
1000978	MATTHAEI BOT GDNS NORTH BARN #2	1,212	1870	Teach, Research, Support	\$ 23,778

1000979	MATTHAEI BOT GDNS NORTH BARN #1	4,241	1880	Teach, Research, Support	\$ 29,536
1000980	MATTHAEI BOT GDNS STORAGE BLDG	1,920	1975	Teach, Research, Support	\$ 64,740
1000981	MATTHAEI BOT GDNS UTILITY-BOILER	12,248	1960	Teach, Research, Support	\$ 716,093
1000982	MATTHAEI BOT GDNS RESEARCH-ADMIN	21,811	1960	Teach, Research, Support	\$ 1,010,345
1000983	MATTHAEI BOT GDNS GREENHOUSE #1	6,197	1962	Teach, Research, Support	\$ 1,769,499
1000984	MATTHAEI BOT GDNS GREENHOUSE #2	6,344	1960	Teach, Research, Support	\$ 1,647,555
1000985	MATTHAEI BOT GDNS SUPT RESIDENCE	2,928	1961	Administration & Support	\$ 1,254
1000986	MATTHAEI BOT GDNS ENVIRONMENT	2,762	1962	Teach, Research, Support	\$ 109,026
1000987	MATTHAEI BOT GDNS SCREENHOUSE #1	399	1962	Teach, Research, Support	\$ 48,283
1000988	MATTHAEI BOT GDNS GREENHOUSE #3	6,195	1960	Teach, Research, Support	\$ 1,703,647
1000989	MATTHAEI BOT GDNS GREENHOUSE #4	2,819	1962	Teach, Research, Support	\$ 998,641
1000990	MATTHAEI BOT GDNS GREENHOUSE #5	2,817	1962	Teach, Research, Support	\$ 998,579
1000991	MATTHAEI BOT GDNS EXHIB GRN HSE	18,747	1966	Teach, Research, Support	\$ 9,297,747
1000992	MATTHAEI BOT GDNS REPTILE HSE	3,205	1969	Teach, Research, Support	\$ 76,308
1000994	MATTHAEI BOT GDNS INSTR SHELTER	168	1978	Teach, Research, Support	\$ -
1000999	SEISMOGRAPH STATION	576	1963	Teach, Research, Support	\$ -
1002500	MITCHELL FIELD BUILDING	1,440	1981	Recreational Sports Building	\$ 3,740
1002501	AUXILIARY SERVICES BUILDING 1	80,622	1968	Administration & Support	\$ 15,349,592
1002502	MCITY AUXILIARY BUILDING	2,893	1983	Administration & Support	\$ -
1002505	ENGINEERING RESEARCH SUPPORT BLD	1,432	1997	Teach, Research, Support	\$ -
1002506	NORTH CAMPUS FACILITIES SERVICES BUILDING	48,588	1999	Administration & Support	\$ 32,725
1002514	NORTH CAMPUS GROUND SVC FACILITY	28,246	1990	Administration & Support	\$ 1,524,299
1002515	TELECOMMUNICATIONS BLDG I	311	1985	Administration & Support	\$ -
1002517	NORTH CAMPUS MICROWAVE TOWER	279	1991	Administration & Support	\$ -
1002518	NC BEAL-CRAM SWITCH GEAR	1,804	1995	Switching Stations	\$ -
1002519	UM TRANS RES FLAMMABLE STOR BLDG	192	1996	Teach, Research, Support	\$ -
1002701	NORTHWOOD V APTS 2701	5,603	1972	Residence	\$ 79,954,317
1002702	NORTHWOOD V APTS 2702	10,695	1972	Residence	\$ -
1002703	NORTHWOOD V APTS 2703	9,393	1972	Residence	\$ -
1002704	NORTHWOOD V APTS 2704	5,603	1972	Residence	\$ -
1002705	NORTHWOOD V APTS 2705	9,393	1972	Residence	\$ 179
1002706	NORTHWOOD V APTS 2706	9,393	1972	Residence	\$ -
1002707	NORTHWOOD V APTS 2707	5,603	1972	Residence	\$ -
1002708	NORTHWOOD V APTS 2708	8,091	1972	Residence	\$ -
1002709	NORTHWOOD V APTS 2709	6,218	1972	Residence	\$ -
1002710	NORTHWOOD V APTS 2710	9,393	1972	Residence	\$ -
1002711	NORTHWOOD V APTS 2711	8,091	1972	Residence	\$ -
1002712	NORTHWOOD V APTS 2712	6,789	1972	Residence	\$ -
1002713	NORTHWOOD V APTS 2713	5,603	1972	Residence	\$ -
1002714	NORTHWOOD V APTS 2714	6,789	1972	Residence	\$ -
1002715	NORTHWOOD V APTS 2715	5,603	1972	Residence	\$ -
1002716	NORTHWOOD V APTS 2716	8,091	1972	Residence	\$ -
1002717	NORTHWOOD V APTS 2717	6,218	1972	Residence	\$ -

1002718	NORTHWOOD V APTS 2718	6,218	1972	Residence	\$ -
1002719	NORTHWOOD V APTS 2719	5,603	1972	Residence	\$ -
1002720	NORTHWOOD V APTS 2720	5,603	1972	Residence	\$ -
1002721	NORTHWOOD V APTS 2721	5,603	1972	Residence	\$ -
1002722	NORTHWOOD V APTS 2722	9,393	1972	Residence	\$ -
1002723	NORTHWOOD V APTS 2723	5,603	1972	Residence	\$ -
1002724	NORTHWOOD V APTS 2724	6,789	1972	Residence	\$ -
1002725	NORTHWOOD V APTS 2725	6,789	1972	Residence	\$ -
1002726	NORTHWOOD V APTS 2726	6,218	1972	Residence	\$ -
1002727	NORTHWOOD V APTS 2727	6,218	1972	Residence	\$ 4,841
1002728	NORTHWOOD V APTS 2728	5,603	1972	Residence	\$ -
1002729	NORTHWOOD V APTS 2729	6,789	1972	Residence	\$ -
1002730	NORTHWOOD V APTS 2730	5,603	1972	Residence	\$ -
1002731	NORTHWOOD V APTS 2731	6,789	1972	Residence	\$ -
1002732	NORTHWOOD V APTS 2732	8,091	1972	Residence	\$ -
1002733	NORTHWOOD V APTS 2733	9,393	1972	Residence	\$ -
1002734	NORTHWOOD V APTS 2734	8,091	1972	Residence	\$ -
1002735	NORTHWOOD V APTS 2735	5,603	1972	Residence	\$ -
1002736	NORTHWOOD V APTS 2736	5,603	1972	Residence	\$ -
1002737	NORTHWOOD V APTS 2737	6,218	1972	Residence	\$ -
1002738	NORTHWOOD V APTS 2738	5,603	1972	Residence	\$ 261
1002739	NORTHWOOD V APTS 2739	6,789	1972	Residence	\$ -
1002740	NORTHWOOD V APTS 2740	8,091	1972	Residence	\$ -
1002741	NORTHWOOD V APTS 2741	8,091	1972	Residence	\$ -
1002742	NORTHWOOD V APTS 2742	9,393	1972	Residence	\$ -
1002743	NORTHWOOD V APTS 2743	5,603	1972	Residence	\$ -
1002744	NORTHWOOD V APTS 2744	8,091	1972	Residence	\$ -
1002745	NORTHWOOD V APTS 2745	9,393	1972	Residence	\$ -
1002746	NORTHWOOD V APTS 2746	5,603	1972	Residence	\$ -
1002747	NORTHWOOD V APTS 2747	5,603	1972	Residence	\$ -
1002748	NORTHWOOD V APTS 2748	5,603	1972	Residence	\$ -
1002749	NORTHWOOD V APTS 2749	6,789	1972	Residence	\$ -
1002750	NORTHWOOD V APTS 2750	6,789	1972	Residence	\$ -
1002751	NORTHWOOD V APTS 2751	5,603	1972	Residence	\$ -
1002752	NORTHWOOD V APTS 2752	8,091	1972	Residence	\$ -
1002753	NORTHWOOD V APTS 2753	5,603	1972	Residence	\$ -
1002754	NORTHWOOD V APTS 2754	6,789	1972	Residence	\$ -
1002755	NORTHWOOD V APTS 2755	5,603	1972	Residence	\$ -
1002756	NORTHWOOD V APTS 2756	9,393	1972	Residence	\$ -
1002757	NORTHWOOD V APTS 2757	5,603	1972	Residence	\$ -
1002758	NORTHWOOD V APTS 2758	9,393	1972	Residence	\$ -
1002759	NORTHWOOD V APTS 2759	9,393	1972	Residence	\$ -
1002760	NORTHWOOD V APTS 2760	5,603	1972	Residence	\$ -

1002761	NORTHWOOD V APTS 2761	5,603	1972	Residence	\$ -
1002762	NORTHWOOD V APTS 2762	9,393	1972	Residence	\$ -
1002763	NORTHWOOD V APTS 2763	5,603	1972	Residence	\$ -
1002764	NORTHWOOD V APTS 2764	6,789	1972	Residence	\$ -
1002765	NORTHWOOD V APTS 2765	6,789	1972	Residence	\$ -
1002766	NORTHWOOD V APTS 2766	6,218	1972	Residence	\$ -
1002767	NORTHWOOD V APTS 2767	5,603	1972	Residence	\$ -
1002768	NORTHWOOD V APTS 2768	6,789	1972	Residence	\$ -
1002769	NORTHWOOD V APTS 2769	6,789	1972	Residence	\$ -
1002770	NORTHWOOD V APTS 2770	8,091	1972	Residence	\$ -
1002771	NORTHWOOD V APTS 2771	6,218	1972	Residence	\$ -
1002772	NORTHWOOD V APTS 2772	9,279	1972	Residence	\$ -
1002773	NORTHWOOD V APTS 2773	9,279	1972	Residence	\$ -
1002774	NORTHWOOD V APTS 2774	9,279	1972	Residence	\$ -
1002775	NORTHWOOD V APTS 2775	6,218	1972	Residence	\$ 1,635
1002776	NORTHWOOD V APTS 2776	9,279	1972	Residence	\$ 2,238
1002777	NORTHWOOD V APTS 2777	6,218	1972	Residence	\$ -
1002778	NORTHWOOD V APTS 2778	6,218	1972	Residence	\$ -
1002779	NORTHWOOD V APTS 2779	9,279	1972	Residence	\$ 15,276
1003541	SAGINAW FOREST RESIDENCE	567	1903	Teach, Research, Support	\$ 75,120
1003542	SAGINAW FOREST GARAGE	682	1903	Teach, Research, Support	\$ -
1005012	UNIVERSITY HOSPITALS HELIPAD	5,397	2001	Clinical Delivery System	\$ -
1005018	NORTH CAMPUS CHILDRENS CENTER	14,426	1999	Teach, Research, Support	\$ 696,212
1005036	COLEMAN MARY SUE HALL	298,400	2003	Teach, Research, Support	\$ 5,152,833
1005037	TAUBMAN A ALFRED BIOMEDICAL SCIENCE RESEARCH BLDG	593,717	2006	Teach, Research, Support	\$ 10,806,409
1005038	EAST ANN ARBOR AMBULATORY SURGICAL CENTER	49,906	2006	Clinical Delivery System	\$ -
1005046	UNDERGRADUATE SCIENCE BUILDING	141,749	2005	Teach, Research, Support	\$ 1,932,207
1005047	PALMER COMMONS	106,471	2005	Teach, Research, Support	\$ 4,694,904
1005048	RADRICK FARMS STORAGE	4,055	2003	Administration & Support	\$ 5,423
1005051	UMH MODULAR OFFICE A	2,050	2000	Clinical Delivery System	\$ -
1005059	WALGREEN CHARLES R JR DRAMA CENTER	84,149	2007	Teach, Research, Support	\$ 19,439
1005077	SHEPHERD DONALD R WOMENS GYMNASIUM CENTER	22,837	2002	Intercollegiate Athletics Bldg	\$ -
1005092	BEYSTER BOB AND BETTY BUILDING	104,730	2006	Teach, Research, Support	\$ 1,693,600
1005100	GOLF COURSE MAINTENANCE BUILDING	5,555	2007	Intercollegiate Athletics Bldg	\$ -
1005101	WEILL JOAN AND SANFORD HALL	97,989	2006	Teach, Research, Support	\$ 5,337,767
1005102	BREHM TOWER	252,234	2009	TeachResSupport/CDS	\$ 21,786
1005109	FRANKEL SAMUEL AND JEAN CARDIOVASCULAR CENTER	414,649	2007	Clinical Delivery System	\$ -
1005111	NC GROUNDS STORAGE BUILDING # 2	2,008	1987	Administration & Support	\$ 6,545
1005116	NC GROUNDS STORAGE BUILDING # 3	2,008	1987	Administration & Support	\$ 12,155
1005117	UPJOHN RACHEL BUILDING	117,097	2006	Clinical Delivery System	\$ -
1005120	ROSS STEPHEN M ACADEMIC CENTER	45,356	2006	Teach, Research, Support	\$ -
1005121	GLICK AL FIELD HOUSE	107,253	2009	Intercollegiate Athletics Bldg	\$ -
1005123	ALUMNI FIELD AT CAROL HUTCHINS STADIUM	12,209	2008	Intercollegiate Athletics Bldg	\$ -

1005126	CENTRAL CAMPUS AND UM HOSPITAL LOAD CENTER	3,884	2006	Switching Stations	\$ -
1005131	NC STORAGE BUILDING #4	4,792	2003	Administration & Support	\$ 5,610
1005132	ANN STREET PARKING STRUCTURE	189,202	2009	Parking Structure	\$ -
1005139	NORTH CAMPUS CHILLER PLANT	17,758	2005	Administration & Support	\$ 4,286,086
1005140	NORTH CAMPUS GROUND SVC FACILITY ANNEX	112	2003	Administration & Support	\$ 5,610
1005146	CARDIOVASCULAR CENTER PARKING STRUCTURE	168,596	2009	Parking Structure	\$ -
1005160	JUNGE FAMILY CHAMPIONS CENTER	11,638	2006	Intercollegiate Athletics Bldg	\$ -
1005168	AUTO LAB FUEL STORAGE BUILDING	427	2005	Teach, Research, Support	\$ 38,335
1005169	BIOLOGICAL SCIENCES BUILDING	312,211	2018	Teach, Research, Support	\$ -
1005173	MOTT CHILDRENS VON VOIGTLANDER WOMENS HOSPITALS	1,126,305	2011	Clinical Delivery System	\$ -
1005177	NORTH QUADRANGLE RESIDENTIAL AND ACADEMIC COMPLEX	388,563	2010	Resident Hall	\$ 8,706,433
1005179	202 SOUTH THAYER BUILDING	59,825	2006	Teach, Research, Support	\$ 7,685
1005188	ROSS SCHOOL OF BUSINESS BUILDING	292,008	2009	Teach, Research, Support	\$ 487,680
1005189	WVGR TRANSMITTER BUILDING	720	2005	Administration & Support	\$ -
1005193	WALL STREET EAST PARKING STRUCTURE	249,962	2014	Parking Structure	\$ -
1005195	ATHLETICS MAINTENANCE BUILDING	1,473	1985	Intercollegiate Athletics Bldg	\$ -
1005205	NC GROUNDS GARAGE 1	1,692	2007	Administration & Support	\$ 3,927
1005221	CONSTRUCTION TRAILER CHILDRENS AND WOMENS HOSPITAL	3,900	2007	Administration & Support	\$ -
1005223	NORTH CAMPUS AUXILIARY SUPPORT BUILDING	54,428	2009	AdminSupport/CDS	\$ 1,863,516
1005224	STAMPS AUDITORIUM	13,488	2008	Teach, Research, Support	\$ -
1005235	JEFFRIES HALL	103,128	2011	Teach, Research, Support	\$ 1,898,643
1005236	BAHNA WRESTLING CENTER	22,072	2009	Intercollegiate Athletics Bldg	\$ -
1005240	TOWSLEY CHILDRENS HOUSE	25,428	2010	Teach, Research, Support	\$ 385,975
1005242	MICHIGAN STADIUM NORTH PLAZA BUILDING A	9,029	2009	Intercollegiate Athletics Bldg	\$ -
1005243	MICHIGAN STADIUM NORTH PLAZA BUILDING B	9,337	2009	Intercollegiate Athletics Bldg	\$ -
1005247	INTERCOLLEGIATE SOCCER STADIUM	17,382	2009	Intercollegiate Athletics Bldg	\$ -
1005253	NORTH CAMPUS RESEARCH COMPLEX BUILDING 10	66,940	1959	Teach, Research, Support	\$ 12,730,540
1005254	NORTH CAMPUS RESEARCH COMPLEX BUILDING 14	53,718	1987	Teach, Research, Support	\$ 8,985,054
1005255	NORTH CAMPUS RESEARCH COMPLEX BUILDING 15	4,623	1959	Administration & Support	\$ 450,942
1005256	NORTH CAMPUS RESEARCH COMPLEX BUILDING 16	121,832	1991	Teach, Research, Support	\$ 8,053,655
1005258	NORTH CAMPUS RESEARCH COMPLEX BUILDING 18	90,558	2000	Teach, Research, Support	\$ 3,852,412
1005259	NORTH CAMPUS RESEARCH COMPLEX BUILDING 20	182,996	1959	Teach, Research, Support	\$ 19,744,349
1005260	NORTH CAMPUS RESEARCH COMPLEX BUILDING 22	21,270	1999	Teach, Research, Support	\$ 3,689,405
1005261	NORTH CAMPUS RESEARCH COMPLEX BUILDING 23	10,517	2002	Teach, Research, Support	\$ 150,055
1005262	NORTH CAMPUS RESEARCH COMPLEX BUILDING 25	103,906	1984	Teach, Research, Support	\$ 30,671,784
1005263	NORTH CAMPUS RESEARCH COMPLEX BUILDING 26	192,689	2000	Teach, Research, Support	\$ 8,106,597
1005264	NORTH CAMPUS RESEARCH COMPLEX BUILDING 28	131,476	1992	Teach, Research, Support	\$ 34,600,959
1005265	NORTH CAMPUS RESEARCH COMPLEX BUILDING 30	34,632	1965	Teach, Research, Support	\$ 10,931,752
1005266	NORTH CAMPUS RESEARCH COMPLEX BUILDING 35	93,162	1985	Teach, Research, Support	\$ 65,450,507
1005267	NORTH CAMPUS RESEARCH COMPLEX BUILDING 36	116,857	2006	Teach, Research, Support	\$ 4,610,024
1005270	NORTH CAMPUS RESEARCH COMPLEX BUILDING 60	25,380	1983	Teach, Research, Support	\$ 5,616,187
1005271	NORTH CAMPUS RESEARCH COMPLEX BUILDING 70	773	1959	Teach, Research, Support	\$ 62,436
1005272	NORTH CAMPUS RESEARCH COMPLEX BUILDING 73	231,655	1991	Parking Structure	\$ 703,032

1005273	NORTH CAMPUS RESEARCH COMPLEX BUILDING 80	52,404	1959	Administration & Support	\$ 17,904,246
1005274	NORTH CAMPUS RESEARCH COMPLEX BUILDING 85	5,132	2005	Administration & Support	\$ 423,126
1005275	NORTH CAMPUS RESEARCH COMPLEX BUILDING 90	36,425	1999	Teach, Research, Support	\$ 2,673,856
1005276	NORTH CAMPUS RESEARCH COMPLEX BUILDING 100	10,492	1964	Teach, Research, Support	\$ 2,117,501
1005277	NORTH CAMPUS RESEARCH COMPLEX BUILDING 200	26,648	1964	Teach, Research, Support	\$ 3,126,134
1005278	NORTH CAMPUS RESEARCH COMPLEX BUILDING 300	39,513	1964	Teach, Research, Support	\$ 4,446,612
1005279	NORTH CAMPUS RESEARCH COMPLEX BUILDING 400	27,571	1982	Teach, Research, Support	\$ 3,341,187
1005280	NORTH CAMPUS RESEARCH COMPLEX BUILDING 500	14,787	1998	Administration & Support	\$ -
1005281	NORTH CAMPUS RESEARCH COMPLEX BUILDING 520	199,850	1998	Teach, Research, Support	\$ 10,901,140
1005282	NORTH CAMPUS RESEARCH COMPLEX BUILDING 550	236,634	1998	Teach, Research, Support	\$ 5,162,917
1005283	NORTH CAMPUS RESEARCH COMPLEX BUILDING 800	20,250	2001	Administration & Support	\$ 1,309,240
1005287	523 SOUTH DIVISION BUILDING	9,315	2010	Administration & Support	\$ 152,568
1005289	DAVIDSON WILLIAM PLAYER DEVELOPMENT CENTER	70,705	2011	Intercollegiate Athletics Bldg	\$ -
1005290	BAXTER ROAD MONITORING SHED	49	2010	Administration & Support	\$ -
1005297	NORTH CAMPUS GROUNDS STORAGE SHED	256	2009	Administration & Support	\$ -
1005319	WEISFELD FAMILY GOLF CENTER	11,307	2011	Intercollegiate Athletics Bldg	\$ -
1005327	439 S DIVISION STREET	3,210	1900	Income Properties	\$ -
1005331	RADRICK FARMS COMFORT STATION #2	253	1987	Administration & Support	\$ -
1005334	NORTH CAMPUS SUPPORT FACILITY	2,529	2011	Administration & Support	\$ -
1005335	NORTH CAMPUS RESEARCH COMPLEX BUILDING 86	1,034	2006	Switching Stations	\$ -
1005338	UM TRANSPORTATION RESEARCH TESTING BUILDING	3,454	2012	Teach, Research, Support	\$ -
1005347	SCHOOL OF NURSING BUILDING 2	80,322	2015	Teach, Research, Support	\$ 28,752
1005348	MODULAR MRI BUILDING	824	2012	Teach, Research, Support	\$ -
1005349	SHEPHERD DONALD R SOFTBALL CENTER	10,500	2014	Intercollegiate Athletics Bldg	\$ -
1005357	FIELD HOCKEY TEAM CENTER	14,683	2014	Intercollegiate Athletics Bldg	\$ -
1005358	FIELD HOCKEY STADIUM	2,247	2014	Intercollegiate Athletics Bldg	\$ -
1005359	FIELD HOCKEY TICKET OFFICE	1,977	2014	Intercollegiate Athletics Bldg	\$ -
1005369	MUNGER GRADUATE RESIDENCES	390,215	2015	Resident Hall	\$ 1,696,964
1005370	BLAU JEFF T HALL	106,172	2016	Teach, Research, Support	\$ -
1005371	ATHLETIC DEPARTMENT OPERATIONS CENTER	18,674	2015	Intercollegiate Athletics Bldg	\$ -
1005379	CENTRAL CAMPUS SUPPORT FACILITY	88	2014	Administration & Support	\$ -
1005380	MITCHELL FIELD RECREATION BUILDING	3,661	2014	Recreational Sports Building	\$ 1,870
1005381	MCITY	4,463	2015	Teach, Research, Support	\$ -
1005385	POSTMA RICHARD L FAMILY CLUBHOUSE	25,268	2017	Intercollegiate Athletics Bldg	\$ -
1005387	FIELD HOCKEY TICKET OFFICE WEST	142	2014	Intercollegiate Athletics Bldg	\$ -
1005388	WEST ANN ARBOR HEALTH CENTER NEW	75,260	2017	Clinical Delivery System	\$ -
1005395	LACROSSE STADIUM	26,467	2018	Intercollegiate Athletics Bldg	\$ -
1005396	LACROSSE TICKET BUILDING	238	2018	Intercollegiate Athletics Bldg	\$ -
1005397	TRACK AND FIELD STADIUM	512	2018	Intercollegiate Athletics Bldg	\$ -
1005398	INDOOR TRACK BUILDING	123,539	2018	Intercollegiate Athletics Bldg	\$ -
1005399	PERFORMANCE CENTER	147,863	2018	Intercollegiate Athletics Bldg	\$ -
1005400	TRACK AND FIELD AUXILIARY BUILDING	2,325	2018	Intercollegiate Athletics Bldg	\$ -
1005401	SOCCER TICKET BUILDING	238	2015	Intercollegiate Athletics Bldg	\$ -

1005402	ATHLETICS FACILITY SUPPORT BUILDING	2,976	2015	Intercollegiate Athletics Bldg	\$	-
1005405	SHEEP RESEARCH FAC TRACTOR SHED	680	1994	Teach, Research, Support	\$	-
1005406	SHEEP RESEARCH FAC HOOP BARN	2,038	2002	Teach, Research, Support	\$	-
1005413	TROTTER WILLIAM MONROE MULTICULTURAL CENTER	20,719	2019	Student Services	\$	-
1005418	FORD MOTOR COMPANY ROBOTICS BUILDING	144,117	2020	Teach, Research, Support	\$	-
1005419	M-AIR	11,235	2018	Teach, Research, Support	\$	-
1005421	CENTRAL CAMPUS SWITCHING STATION	1,002	1984	Switching Stations	\$	-
1005426	REVELLI TEMPORARY STORAGE BUILDING	475	2018	Teach, Research, Support	\$	-
1005430	WALL STREET WEST PARKING STRUCTURE	367,321	2020	Parking Structure	\$	-
1005432	NORTH CAMPUS RESEARCH COMPLEX BUILDING 32	6,958	1992	Teach, Research, Support	\$	29,210
1005439	DANCE BUILDING	30,426	2020	Teach, Research, Support	\$	-
1005440	KAHN D DAN AND BETTY HEALTH CARE PAVILION	-		Clinical Delivery System	\$	-
1005442	MCITY STORAGE	3,305	2019	Teach, Research, Support	\$	-
1005445	HADLEY FAMILY RECREATION AND WELL-BEING CENTER	-		Recreational Sports Building	\$	-
1005451	CENTRAL CAMPUS CLASSROOM BUILDING	108,758	2022	Teach, Research, Support	\$	2,083,298
1005454	FGRL BLDG 5	4,886		Administration & Support	\$	-
1005491	DEAN ROAD TRANSPORTATION FACILITY	74,018	2022	Administration & Support	\$	-
1005492	NEW PHARMACY BUILDING	-		Teach, Research, Support	\$	-
1005503	MULTI-SPORT SUPPORT BUILDING	2,083	2008	Intercollegiate Athletics Bldg	\$	-
1005504	LEINWEBER COMPUTER SCIENCE AND INFORMATION BLDG	166,630	2025	Teach, Research, Support	\$	-
1005507	GINSBERG EDWARD AND ROSALIE BUILDING	-	2025	Teach, Research, Support	\$	-
1005510	PALMER FIELD TEMPORARY RECREATION FACILITY	23,854	2022	Recreational Sports Building	\$	-
1005511	HAYWARD STREET GEOTHERMAL FACILITY	-		Administration & Support	\$	-
1005517	NEAL HOMER A LABORATORY	128,033	1995	Teach, Research, Support	\$	-
1005518	KELLOGG W K FOUNDATION INSTITUTE	77,765	1971	Teach, Research, Support	\$	-
1008016	BRIARWOOD 5	9,378	1986	Clinical Delivery System	\$	145,923
1008030	BRIARWOOD 2	15,924	1988	Clinical Delivery System	\$	562,854
1008042	BRIARWOOD 4	14,063	1991	Clinical Delivery System	\$	-
1008050	PLANT STORAGE BUILDING #1	3,087	1987	Administration & Support	\$	-
1008051	PLANT STORAGE BUILDING #2	2,577	1987	Administration & Support	\$	-
1008052	PLANT STORAGE BUILDING #3	2,577	1987	Administration & Support	\$	-
1008065	BRIARWOOD 3	10,262	1991	Clinical Delivery System	\$	400,135
1008067	WALLACE MIKE AND MARY HOUSE	7,863	1909	Teach, Research, Support	\$	-
1008072	EISENHOWER CORPORATE PARK WEST	76,726	1990	Clinical Delivery System	\$	3,461,412
1008076	BRIARWOOD 1	17,857	1993	Clinical Delivery System	\$	2,959,780
1008079	ARBOR LAKES 1	39,867	1976	AdminSupport/CDS	\$	5,506,329
1008080	ARBOR LAKES 2	89,277	1979	AdminSupport/CDS	\$	13,910,995
1008081	ARBOR LAKES 3	84,893	1981	AdminSupport/CDS	\$	15,083,241
1008090	WOLVERINE TOWER	224,981	1973	Administration & Support	\$	50,404,207
1008130	BRIARWOOD 10	17,299	1996	Clinical Delivery System	\$	284,238
1008142	BRIARWOOD 9	5,324	1998	Clinical Delivery System	\$	615,866
1008600	TELCOM MICROWAVE BLDG	100	1996	Administration & Support	\$	-